2022



SYLLABUS

# NURSERY

CLASS: NURSERY YEARLY SYLLABUS SUBJECT: MATH

UNIT-1	ACTIVITIES
1) Big and small 2) Tall and short 3) Long and Short  UNIT-II	<ul> <li>→ Asking children to sort objects out by size by providing big, small objects.</li> <li>→ Using blocks (by putting blocks upon one another and asking the children to identify the set that is tall and the set that is short</li> <li>→ Asking children to name some tall, short, big, small, long, short objects</li> </ul> ACTIVITIES
<ul><li>4) More and less</li><li>5) Inside and outside</li><li>6) Up and down</li><li>7) Few and many</li><li>8) Heavy and light</li></ul>	<ul> <li>→ Clearing concept of more and less by using pebbles/pulses and other things.</li> <li>→ Demonstrate the concept of insideoutside by placing objects inside/outside the school bag.</li> <li>→ Activity with objects at home (e.g. Pumpkin is heavier than a tomato)</li> </ul>
9) Square 10) Triangle 11) Rectangle 12) Circle	→ Helping the children in pointing out the different objects in their surrounding that are square, triangular, rectangular and circular in shape.

13)	Match	
14)	Fun time	
15)	Rhyme time	→ Pasting the sticker of number 1
16)	One 1	→ Tracing No. 1
	Term-1	Activity
17)	Cobbler, cobbler	→ Teaching of numbers to children
18)	Two 2	through No. rhymes
19)	Three little kittens	→ Counting with the help of pebbles, ice-cream sticks.
20)	Three 3	→ Pasting No. stickers, tracing the
21)	Four little Rag Dolls	numbers
22)	Four 4	
23)	Five little ducks	
24)	Five 5	SHOPIAN
25)	Once more	→ Counting with the help of pebbles
26)	Six little snowmen	→ Writing numbers on a sand tray
27)	Six 6	
28)	Seven little men	
29)	Seven 7	
30)	Its time to wakeup	
31)	Eight 8	
	Term – II	Activity
32)	Engine No. 9	→ Pasting stickers of numbers
33)	Nine 9	→ Counting with the help of different
34)	I count to ten	objects of child

35	Ten	10	)
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## 37) Numeral code

#### **Extra**

- 1) What come before, after, In between
- 2) Number names from 1 10
- 3) Table of 0, 1, 2



CLASS: NURSERY YEARLY SYLLABUS SUBJECT: GENERAL AWARNESS

UNIT-1	ACTIVITIES
1) This is me 2) My face 3) More about me 4) Part of the body 5) I can move	<ul> <li>→ By introducing yourself (After that asking children for doing the same).</li> <li>→ Body parts (rhyme)</li> <li>→ Drill(game playing say a part of the body and ask the child to point out the correct body part).</li> <li>→ Play activities with child run (jumping, dancing, hopping, wrestling and throwing)</li> </ul>
Unit-II  6) I can  7) Feelings  8) Happy or sad  9) Hard & soft  10) Sweet and sour  11) Hard and soft	Activity  → Face mask activity  → Bending objects activity  → Tasting different things
Term – I	Activity
<ul><li>12) My Home</li><li>13) Maze</li><li>14) My family</li><li>15) My school</li><li>16) Animals</li></ul>	<ul> <li>→ Home organic</li> <li>→ Family tree with craft activity</li> <li>→ Pasting stickers activity</li> </ul>

17)	Fun time	
	Unit-III	Activity
18)	Insects	→ Pasting stickers of birds and
19)	Birds	insects
20)	Flowers	→ Fruit chaat activity (Salad Activity)
21)	Fruits	→ Inflorence
	Term-II	Activity
22)	Vegetables	→ Vegetable printing
23)	Colours	→ Colour day
24)	Hot day	
25)	Rainy day	
26)	Cold day	
<b>→</b> D	ays of week	SHOPIAN

- → Days of week
- → Months of the year
- → Memorise some fruits, vegetables, Animals, birds, insects

CLASS: NURSERY YEARLY SYLLABUS SUBJECT: ENGLISH

UNIT-1	ACTIVITIES
<ol> <li>My page</li> <li>Scribble</li> <li>Standing lines</li> <li>Sleeping lines</li> <li>Stand, sleep</li> <li>Letter 'A a'</li> <li>Letter search 'A a'</li> <li>Letter 'B b'</li> </ol>	→ For developing the child's finger muscles, give him some clay, homemade dough, letting the child to make articles by squeezing and shaping it.
Unit-II	Activity
9) Letter search 'B b' 10) Letter 'C c' 11) Letter search 'C c' 12) Letter 'D d' 13) Letter search 'D d' 14) Letter 'E e' & 'Ff' 15) Letter search 'E e' & 'F f' 16) Once more	→ Draw two objects and ask them to join them using (Vertical)/ sleeping (Horizontal)/curvy lines.
Term-I	Activity
17) Letter 'G g' & 'H h'	→ Drawing of letters on sand.
18) Search 'G g' & 'H h'	→ Tracing letters.
19) Letters 'I I' & 'J j'	
20) Letters search 'I i' & 'J j'	

21)	Letters 'K k' & 'L l'	
22)	Letter search 'K k' & 'L l"	
23)	Spot the difference	
	Unit-III	Activity
24)	Letters 'M m' & 'N n'	→ Using flash cards of letters
25)	Search 'M m' & 'N n'	→ Clearing left and right concepts by
26)	Left and right	using real life objects.
27)	Birds	→ Clearing matching concepts by
28)	Match	spoons of different shapes, socks of different designs and asking
29)	Letters 'O o' & 'P p'	children to match
30)	Letters 'Q q' & 'R r'	
31)	Search 'Q q' & 'R r'	
V,	Term – II	Activity
32)	Letter 'S s' & 'T t'	→ Using flash cards of letters
33)	Search 'S s' & 'T t'	
34)	Letters 'U u' & 'V v'	
35)	Search 'U u' & 'V v'	
36)	Letters 'W w'	
37)	Search 'U u' & 'V v'	
38)	Letters 'X x', 'Y y' & 'Z z'	
39)	Search 'X x' 'Y y' & 'Z z'	
40)	Alphabet Animals	