

SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025

GRADE: 8TH

SUBJECT: ENGLISH LITERATURE

Month	No of Periods available	Units to be covered	Grammar and Composition	Suggested Activities
April 2025 FA1	26	ADVENTURES AND IMAGINATION 1. A Risky Rescue 2. Paper Boats	Unseen comprehension passages a. Parts of speech b. Word forms c. Determiners d. Adjective of comparison and order of adjectives e. Subject-verb agreement COMPOSITION f. Writing a poem g. Writing a formal letter	a. Reading comprehension-factual/objective, reference to context, WH questions etc. b. conversation skills/listening to complete a flow chart/ persuasion c. care and concern for animals d. Hope and self belief e. Spelling and Punctuation f. Vocabulary- commonly used idioms, symbolism g. Other classroom activities regarding the content.
May 2025 FA2	25	FAMILY 3. Planning a surprise 4. The Children's Hour	a. Tenses: present tense b. Past tense c. Future tense d. Modals e. Conditional sentences f. Tenses- present and past tenses g. Future tenses h. Active and passive voice COMPOSITION b. Writing an informal letter c. writing a paragraph	a. Reading comprehension-factual/objective, reference to context, WH questions etc. b. conversation skills/listening for accuracy/expressing opinions c. making a collage activity d. empathy e. Spelling and integrated Punctuation f. Steadfastness g. Vocabulary- one word, different parts of speech Alliteration, phrasal verbs as nouns Other classroom activities

				regarding the content.
July 2025 SA1	36	<p>5. When the Mop Count Did Not Tally</p> <p>MAKING A DIFFERENCE</p> <p>6. We Are Catalysts of Change</p> <p>7. Wishing</p>	<p>a. Infinitives</p> <p>b. Gerunds</p> <p>c. Finite and non-finite verbs</p> <p>d. Kinds of non-finite verbs</p> <p>e. Direct and indirect speech</p> <p>COMPOSITION</p> <p>f. Writing an acrostic poem</p> <p>g. Writing a dairy entry</p> <p>h. writing an essay</p>	<p>a. Reading comprehension-factual/objective, reference to context, WH questions etc.</p> <p>b. conversation skills/listening for specific information,</p> <p>c. green washing</p> <p>d. environmental consciousness</p> <p>e. project-research and presentation</p> <p>f. introspection activity</p> <p>g. Spelling and Punctuation</p> <p>h. Enacting a play</p> <p>i. discussion</p> <p>j. Vocabulary-Meanings in context, Poetic devices-Metaphor, Words related to climate.</p> <p>k. Other classroom activities regarding the content.</p>
July 2025 FA3	25	<p>ENVIRONME NT AND HEALTH</p> <p>8. Battling Climate Change</p>	<p>i. Participles</p> <p>j. Subject verb agreement</p> <p>k. Adverbs</p> <p>l. Finite and non-finite verbs</p> <p>m. Kinds of non-finite verbs</p> <p>n. Direct and indirect speech</p> <p>COMPOSITION</p> <p>o. Writing a dairy entry</p>	<p>l. Reading comprehension-factual/objective, reference to context, WH questions etc.</p> <p>m. conversation skills/listening for specific information,</p> <p>n. green washing</p> <p>o. environmental</p>

			<p>p. Writing a picture based essay</p>	<p>consciousness</p> <p>p. project-research and presentation</p> <p>q. introspection activity</p> <p>r. Spelling and Punctuation</p> <p>s. Enacting a play</p> <p>t. discussion</p> <p>u. Vocabulary-Meanings in context, Poetic devices-Metaphor, Words related to climate.</p> <p>v. Other classroom activities regarding the content.</p>
<p>September 2024 FA4</p>	26	<p>SELF-EMPOWERMENT</p> <p>9. Warned</p> <p>10. an Entrepreneur with a Heart</p>	<p>a. Prepositions</p> <p>b. Types of conjunctions</p> <p>c. Phrases and clauses</p> <p>d. Restrictive and non-restrictive clauses</p> <p>e. Simple, complex and compound sentences</p> <p>f. Phrases and their kinds</p> <p>g. Clauses and their kinds</p> <p>Composition</p> <p>h. Writing a dialogue</p> <p>i. Making a poster</p>	<p>a. Reading comprehension-factual/objective, reference to context, WH questions etc.</p> <p>b. conversation skills/listening for accurate information,</p> <p>c. listening for accuracy</p> <p>d. role playing an interview</p> <p>e. decision making</p> <p>f. scientific temper</p> <p>g. environmental awareness</p> <p>h. Vocabulary- rhyme scheme, prefix, suffix</p> <p>Other classroom activities regarding the content.</p>
<p>November 2025 SA2</p>	36	<p>LOVE AND PEACE</p> <p>11. Invictus</p> <p>12. The Festival of Love</p> <p>13. What is Peace?</p> <p>14. The Red-Headed League</p> <p>REVISION & SA</p>	<p>a. Transformation of sentences</p> <p>b. Active and passive voice</p> <p>c. Direct and indirect speech</p> <p>d. Punctuation</p> <p>e. Words likely to be confused</p>	<p>a. Reading comprehension-factual/objective, reference to context, WH questions etc.</p> <p>b. conversation skills/listening to</p>

			<p>f. Word power</p> <p>g. Types of sentences- transformation of sentences</p> <p>h. Simple ,compound and complex sentences</p> <p>i. Conditionals</p> <p>COMPOSITION</p> <p>j. write a descriptive paragraph</p> <p>k. writing a short story</p> <p>l. writing a biographical sketch</p> <p>m. writing a newspaper report</p>	<p>find answers, expressing ideas</p> <p>c. listening for sequencing</p> <p>d. expressing views</p> <p>e. role playing an interrogation</p> <p>f. making a puppet (project)</p> <p>g. Diary entry</p> <p>h. honesty</p> <p>i. Spelling and Punctuation</p> <p>j. Vocabulary- consonance and assonance</p> <p>Foreign words in English, poetic devices- personification</p> <p>Antonyms</p> <p>k. Other classroom activities regarding the content.</p>
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International Delhi Public School, Shopian

Split-Up syllabus for the academic year 2025-2026

Class: 8th

Subject: Science

MONTHS	WEIGHTAGE	UNITS TO BE COVERED	SUB TOPICS TO BE COVERED	ACTIVITIES
FORMATIVE ASSESSMENT – 1 (FA1)				
21 st to 30 th April	05	Crop production and management	<ul style="list-style-type: none"> • Climate and agricultural produce • Rabi and kharif crops • Basic practices of crop production • Traditional and modern methods of irrigation • Crop rotation and leguminous crops • Harvesting and storage of produce • Food from animals • Sea food 	<ul style="list-style-type: none"> • To find places of origin of some varieties of rice • To study the importance of sowing seeds at a proper depth • Other activities suggested at the end of the chapter
FORMATIVE ASSESSMENT – 2 (FA2)				
21 st to 31 st May	05	Micro-organisms friends and foes	<ul style="list-style-type: none"> • Microorganisms and their mode of nutrition • Oxygen requirement of microorganisms and role of microorganisms in nature • Microorganisms and us • Harmful and useful microorganisms • Diseases caused by microorganisms • Food preservation 	<ul style="list-style-type: none"> • To know the parts of a compound microscope and learn their working • To observe the action of yeast on wheat flour • DIY project-preserve food at home • To understand the conditions required for the growth of microorganisms.
SUMMATIVE ASSESSMENT – 1 (SA1)				
From 15 th of July	30	Force and pressure	<ul style="list-style-type: none"> • Pull and push as forces • Forces as a result of interaction • Effect of forces • Balancing forces • Magnitude and direction of force • Types of force • Gravitational force • Pressure • Atmospheric pressure • Pressure and human body 	<ul style="list-style-type: none"> • Finding distance travelled by an object • To prove that magnetic force is a non-contact force • Effect of pressure exerted by water in a bottle • Air around us exerts pressure • Effect of force on an object
		Light	<ul style="list-style-type: none"> • Laws of reflection • Image formed in a plane mirror • How is clear image formed? • Multiple reflections • Dispersion of light 	<ul style="list-style-type: none"> • To observe how light reflects from a plane mirror • To verify the second law of reflection

			<ul style="list-style-type: none"> The human eye Defects of vision 	<ul style="list-style-type: none"> Study formation of multiple images To make a newton disc Reaction of pupil to light intensities. To observe presence of blind spot
		Combustion and flame	<ul style="list-style-type: none"> Introduction to combustion and its types. Conditions necessary for combustion. Ignition temperature. Production of heat. Quality of a fuel Ways of extinguishing fire. Combustion and air pollution. 	<ul style="list-style-type: none"> To demonstrate that a substance ignites only when it gets heated to its ignition temperature. To find out what capillary action is. Data collection on fossil fuel consumption.

FORMATIVE ASSESSMENT – 3 (FA3)

21 st to 31 st August	05	Sound	<ul style="list-style-type: none"> Production of sound Sound produced by humans Working of human ear Frequency and amplitude of sound Loudness of sound Pitch of sound Reflection of sound Echolocation by animals Musical instruments Noise pollution 	<ul style="list-style-type: none"> Vibrating metal surfaces produce sound Material such as cotton thread propagates sound To produce different types of sound Finding simple ratio between the musical notes Application of sound energy in medicine
		Some natural phenomena	<ul style="list-style-type: none"> Lightning and electric charges Types of charges and their interactions Cause of lightning strikes A lightning conductor Beneficial effects of lightning Earthquake and structure of Earth's interior 	<ul style="list-style-type: none"> To construct a simple electroscope Making slide show Making earthquake alarm Safety measures to be taken during lightning

FORMATIVE ASSESSMENT – 4 (FA4)

21 st to 30 th Sep.	05	Chemical effects of electric current	<ul style="list-style-type: none"> Conductors and non-conductors of electricity Atom and its ionisation Electrolytes and conduction of electricity Chemical effects of electric current Electrolysis of water Applications of electrolysis 	<ul style="list-style-type: none"> To test the liquids for conduction of electricity To carry out electrolysis of water Electrolysis of AgCl
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		<ul style="list-style-type: none"> • Reaching the age of adolescence 	<ul style="list-style-type: none"> • Adolescence and puberty • Changes at puberty • The human endocrine system • Puberty in girls • Puberty in boys • Gender of a child • Hormones other than sex hormones • Health care during adolescence. 	<ul style="list-style-type: none"> • Identifying the changes • Finding the increase in height • Other activities suggested at the end of the chapter.
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SUMMATIVE ASSESSMENT – 2 (SA2)

From 15 th of November	30	<ul style="list-style-type: none"> • Reproduction in animals 	<ul style="list-style-type: none"> • Modes of reproduction • Binary fission, budding and fragmentation • Sperm and egg cells • Egg laying animals • Reproduction in human beings • Male and female reproductive systems • Fertilisation and development of embryo 	<ul style="list-style-type: none"> • Drawings of reproductive systems and life cycle of different animals
		<ul style="list-style-type: none"> • Friction 	<ul style="list-style-type: none"> • Friction and its cause • Forms of friction • Types of kinetic friction • Factors that influence friction • Advantages of friction • Disadvantages of friction • Reducing friction 	<ul style="list-style-type: none"> • To find out that friction depends on the types of surfaces in contact • Finding static friction • Studying the design of cheetah's body
		<ul style="list-style-type: none"> • Coal and petroleum 	<ul style="list-style-type: none"> • Coal • Formation of crude oil • Natural gas , consequences of over extraction of coal and petroleum. 	<ul style="list-style-type: none"> • Booklet writing • Leading coal producing states in India.

Details of subject enrichment activities (20 marks):

1. Practical work-1	Lab activities mentioned from FA1 to SA1 (06 marks)
2. Project work	Conservation of plants and animals (03 Marks)
3. Homework submission	(01 Marks)
4. Practical work-2	Lab activities mentioned from FA3 to SA2 (06 Marks)
5. Portfolio	(03 Marks)
6. Homework submission	(01 Marks)

Prepared by:
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Mathematics syllabus for session 2025

Class 8th

Syllabus For Formative Assessment -1

1. Rational Numbers

Syllabus For Formative Assessment -2

1. Exponents
2. Squares and Roots

Syllabus For Term -1

1. Cube and Cube Roots
2. Direct and Inverse Variation
3. Playing with Numbers
4. Percentage
5. Profit , Loss and Discount
6. Properties of Quadrilaterals
7. Construction of Quadrilaterals

Syllabus For Formative Assessment-3

1. Simple and Compound interest
2. Recognition of Solids

Syllabus For Formative Assessment – 4

1. Algebraic Expression
2. Symmetry, Reflection and Rotation

Syllabus For Term – 2

1. Identities
2. Factorisation
3. Linear Equation in one variable
4. Circles
5. Perimeter and Area of Plane figures
6. Surface Area and Volume of Solids

- 7. Data handling**
- 8. Probability**

Syllabus break-up for the Academic year 2025 - 26

Class: 8th

Subject: Social Science

Months (In which Exams will be held)	Weightage	Units To Be Covered	Activities
<p style="text-align: center;">TENTATIVELY</p> <p>21st April - 30th April</p>	<p style="text-align: center;">05 Marks</p>	<p>Chapter1) Economic Activities in Your Locality. Main Topics: a) Types of Economic Activities. b) Economic activities of a locality in a Rural Area. c) Economic activities of a locality in an Urban Area.</p> <p>Chapter2) Understanding Local Markets. Main Topics: a) What is Market? b) Functions of Market. c) Types of Market.</p> <p>Chapter3) Block and District Administration. Main Topics: a) Tiers of The Government. b) Significance of Government.</p>	<p>I. Mock market and Marketing.</p> <p>II. Chart- making about Market.</p>
		<p>Formative Assessment - 2 (FA-2)</p>	
<p>21st May - 31st May</p>	<p style="text-align: center;">05 Marks</p>	<p>Chapter1) Indian National Movement. Main Topics: a) Assertions against Local Rulers in the Princely States. b) Causes of Peoples' Movements in the Princely States. c) Stages of the Praja Mandal Movement in the Princely States. d) How were Assertions in Princely States different from the Indian National Movement? e) Assertions against Colonial Rule by Peasants at Regional Level.</p> <p>Chapter2) Mineral Resources and Industries: North and South India. Main Topics: a) Himachal Pradesh (Mineral Resources and Industries).</p>	<p>I. Chart- making about National Heroes of Indian Freedom Struggle.</p> <p>II. Debate on Uses and Abuses of Minerals and Industries.</p>

		<p>b) Issues Related to Environmental pollution.</p> <p>c) Measures of Conservation and Sustainable Development.</p> <p>d) Andhra Pradesh (Mineral Resources and Industries) Chapter3) Livelihood Patterns: West and East India.</p> <p>Main Topics:</p> <p>a) Rajasthan and Assam - I) Agriculture and cropping patterns.</p> <p>II) Small-scale Industries and Handicrafts.</p> <p>II) Migration and It's Associated Impacts.</p>	
Summative Assessment - 1(SA1)			
From 15th of July	30 Marks	<p>Chapter1) Government and People.</p> <p>Main Topics: a) Meaning of Rights.</p> <p>b)The Journey towards RTI.</p> <p>c) Significanc of RTI.</p> <p>d) Journey to RTE.</p> <p>e) Challenges in Implementing the RTE.</p> <p>Chapter2) India: Natural and Human Resources.</p> <p>Main Topics:</p> <p>a) Meaning ,Types and classification of Natural and Human Resources.</p> <p>b) Natural Resources: Distribution and Relationship with Major Industries.</p> <p>Chapter3) Case Studies: Chhattisgarh, Odisha and Delhi NCR.</p> <p>Main Topics:</p> <p>a) Steel Industry in Chhattisgarh. I) Location II) Factors for Growth. III)Exports of Iron and Steel.</p> <p>b) Steel Industry in Odisha. I) Location II) Factors for Growth. III) Production Capacity.</p> <p>c) Case Study of Delhi NCR- I) Main Economic activities.</p> <p>II) Industrial Regions.</p> <p>III) Satellite Towns Of Delhi NCR.</p> <p>IV) Migration, Society and Environment.</p> <p>Chapter4) From Trade to a Ruling Power.</p> <p>Main Topics:</p> <p>a) Mercantilism and the expansion of European trade.</p> <p>b) The Struggle for Power.</p> <p>c) The British Conquest of Bengal.</p> <p>d) Expansion of the British Empire.</p> <p>e) Administrative structure under the British.</p> <p>Chapter5) Imposition of the New Rule: Colonial Agrarian Policies and their Impact.</p>	<p>I. Role Play - Mock Election Process.</p> <p>II. Map Pointing - To Locate Five Indian States with Highest Forest Cover.</p>

		<p>Main Topics:</p> <p>a) Changes in the Rural Setup.</p> <p>b) Major Land Revenue Settlements.</p> <p>c) Commercialisation of Agriculture.</p>	
Formative Assessment - 3 (FA3)			
<p>21st August</p> <p>to 31st</p> <p>August.</p>	<p>05 Marks</p>	<p>Chapter1) The Colonial State and Tribal Unrest.</p> <p>Main Topics:</p> <p>a) Tribal Lifestyles in the 19th Century.</p> <p>b) Impact of the Colonial Administration on Tribal Lives.</p> <p>c) Tribal Response through Revolts.</p> <p>Chapter2) Indian National Movement and Independence.</p> <p>Main Topics: a) Rise of Nationalism.</p> <p>b) Factors for the rise of Indian Nationalism in the Late 19th Century.</p> <p>c) Foundation of the Indian National Congress (1885).</p> <p>d) Phases of the Indian National Movement.</p> <p>e) Towards Independence and Partition.</p>	<p>I. A Debate on Colonial India verses Independent India.</p> <p>II. Photos and Contribution of Gandhiji, Jawaharlal Nehru and BR Ambedkar.</p>
Formative Assessment - 4 (FA4)			

<p>21st September. to 30th September.</p>	<p>05 Marks</p>	<p>Chapter1) The Indian Constitution. Main Topics: a) Significance and Need of a Constitution. b)The Freedom Movement as a Building stone of the Constitution.</p> <p>Chapter 2) Constitutional Values, Rights and Duties. Main Topics: a) Our Constitution: An Evolving Document. b) Constitutional Values. c) Fundamental Rights. d) Fundamental Duties.</p>	<p>I. Debate and Discussion on Waqf- Amendment Bill– Impact on Muslims of India.</p> <p>II. Poster making on Fundamental Rights and Duties.</p>
<p>Summative Assessment- 2 (SA2)</p>			

<p>From 5th of November</p>	<p>30 Marks</p>	<p>Chapter1) The United States of America: Geographical Features. Main Topics: a) Physical Features. b) Climate and Natural Vegetation. c) Wildlife. d) Soils.</p> <p>Chapter2) The United States of America: A Brief History. Main Topics: a) The American War of Independence. b) The American Civil War- A brief historical background. c) Emergence of the United States of America as a World Power.</p> <p>Chapter3) The United States of America: Society, Culture and Economy. Main Topics: a) The Society. b) Culture. c) Mineral. d) Industry, Technology and Scientific Development. e) Trade and Commerce.</p>	<p>I. Similarities and Differences between Gandhiji and Nelson Mandela.</p> <p>II. American Society and Culture– Making of a Reflection Sheet.</p>
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Assessments for the academic year 2025-26

Class: - 8th

Subject:- Computer

<i>Formative Assessment 1</i>		
<i>Marks</i>	<i>Topics</i>	<i>Months</i>
05	<u>Computer Basics</u> <i>Networking:-</i> Networking, Advantages of Networking, Disadvantages of Networking, Networking Components, Wireless Networking, Types of Networks, Network Topologies, and Network Security.	<i>April</i>
05	<i>Lab Work</i>	
<i>Formative Assessment 2</i>		
<i>Marks</i>	<i>Topics</i>	<i>Months</i>
05	<i>Emerging Trends:-</i> Blockchain, Augmented Reality (AR), Virtual Reality (VR), Mixed Reality (MR), Extend Reality (XR), Expert System, Edge Computing.	<i>May</i>
05	<i>Lab Work</i>	
<i>Summative Assessment 1</i>		
<i>Marks</i>	<i>Topics</i>	<i>Months</i>
20	<u>Multimedia</u> <i>Animation In Krita:-</i> Layers, Animation in Krita, Switching to Animation Workspace, Creating Animation. <i>Audacity:-</i> Features of Audacity, Starting Audacity, Components of Audacity window, Opening Audio Files, Editing Audio Files, Editing Audio Settings, Recording, Saving the Project.	<i>June July</i>
10	<i>Lab Work</i>	

Formative Assessment 3

<i>Marks</i>	<i>Topics</i>	<i>Months</i>
05	<u>Coding</u> <i>Introduction to App Development:-</i> Apps, Types of Apps, Downloading and Installing an App, Developing Your Own App. <i>Using in MakeCode:-</i> The Concept of Loops, Exit Criteria.	<i>August</i>
05	<i>Lab Work</i>	

Formative Assessment 4

<i>Marks</i>	<i>Topics</i>	<i>Months</i>
05	<i>Links and Frames in HTML:-</i> Revising HTML Tags, Linking web Pages, Audio and Video, Frames.	<i>September</i>
05	<i>Lab work</i>	

Summative Assessment 2

<i>Marks</i>	<i>Topics</i>	<i>Months</i>
20	<i>Iterative Statements in Python:-</i> Operators, Types of Control Structure, Conditional Statements, Concept Of Loops, Iterative Statements, For Loop, While Loop, Infinite Loop, Using Else In Loops. <u>Artificial Intelligence</u> <i>Big Data:-</i> Defining Big Data, The 5 V's of Big Data, Applications of Big Data, Interpreting Data. <i>Data Science:-</i> AI and its Domains, Introduction to data, Types of Data, Types of Quantitative Date, What is Data Science.	<i>Oct Nov.</i>
10	<i>Lab Work</i>	

انٹرنیشنل دہلی پبلک اسکول ناگہل شوپیان

تجزیاتی جدول برائے تعلیمی سال 2025-2026

مضمون: اردو جماعت: ہشتم

اسباق اور گرانٹ پر مبنی عملی سرگرمیاں	نام اسباق مع عنوان	تعداد نمبرات	امتحانات	مہینہ	نمبر شمار
روزانہ اپنے گزرنے ہوئے وقت کی تصاویر کی مدد سے ایک روزناچہ تیار کریں۔ علم کی سیڑھی، دلکش اور متحرک نعرے، میرکیٹ کا ماسک وغیرہ۔	1- علم کی ضرورت (نظم) 2- ملاقات میرکیٹ سے گرانٹ: مضمون نگاری: ☆ مصنوعی ذہانت ☆ کتب بینی کی اہمیت ☆ والدین کے حقوق درخواست / دعوت نامہ / خطوط نگاری اسکول میں جماعت دہم کے طلبہ کی نامناسب رویے کی شکایت۔	5 پانچ نمبرات	ایف-اے 1	اپریل	-1
کاغذی گلستہ بنانے کی سرگرمی، وائرس	گل عباس وائرس ایک بے جان قاتل مضمون نگاری	پانچ نمبرات 5	ایف اے 2	مئی	-2

<p>بمقابلہ مدافعتی نظام۔۔۔۔۔مبا حشہ، وائرس الرٹ۔ اخباری اطلاع نامہ</p>	<p>بے روزگاری: ایک قومی المیہ انٹرنیٹ: ایک نعمت یا زحمت، خطوط نگاری والدین کو تعلیمی کارکردگی سے آگاہ کرنے کے لیے خط اطلاع نامہ برائے انہدائی کاروائی صفت اور اس کے اقسام</p>				
<p>چاند اور تاروں کی مختلف شکلیں / نظام شمسی کے متعلق پہلیاں ، زیب النساء: ایک کوئز مقابلہ یا انٹرویو انگور کے اقسام :تحقیقاتی سرگرمی</p>	<p>چاند اور تارے (نظم) انگور کا باغ زیب النساء بیگم گرائمر: متوازن غذا کی اہمیت مادری زبان و ادب کی اہمیت دعوت نامہ برائے سالگرہ ماحولیاتی آلودگی، معاشرتی بگاڑ اور اس کا تدارک پیغام نویسی پڑوسی کے لیے عیادت کا پیغام اسم عام / اسم نکرہ کی قسمیں</p>	<p>30 نمبرات</p>	<p>ایس اے 1</p>	<p>15 جولائی</p>	<p>3</p>

<p>خاندانی شجرہ نسب تیار کریں۔ گراؤنر پر مبنی سرگرمیاں: عالمی یوم اردو پر مبنی اشتہار۔ املا درستی پر مبنی عملی سرگرمیاں۔</p>	<p>خود غرض دوست سچی عید گراؤنر: علم بیان اور بدیع موبائل فون کے نقصانات عورتوں کی تعلیم اپنے پرنسپل کے نام کھیلوں کے لیے نئے سامان کی درخواست اشتہار نگاری بچوں کے حقوق و ذمہ داریاں</p>	<p>پانچ نمبرات 5</p>	<p>ایف اے 3</p>	<p>اگست</p>	<p>4</p>
<p>پنچایت کا ماڈل تیار کریں۔ رموز او قاف پر مبنی عملی سرگرمیاں پیشکش</p>	<p>پنچایت گراؤنر: حروف تہجی سے متعلق فعل تک سماجی برائیاں، اسباب اور سدباب سائنس کے کرشمے اجازت نامہ والدین کی طرف سے تعلیمی دورے (اسکول ٹرپ) کے لیے اجازت نامہ اشتہار نگاری بچوں کے تحفظ کے لیے ہدایات</p>	<p>پانچ نمبرات 5</p>	<p>ایف اے 4</p>	<p>ستمبر</p>	<p>5</p>

					6
مادری زبان پر مکالمہ نگاری خطوط روزنامچہ : اسکول کے دنوں بچپن اور پرانے دوستوں کی بارے میں ایک روزنامچہ تیار کریں۔	غالب کے خطوط گزر رہا ہوا زمانہ تعصب ہماری زبان بڑھتی ہوئی مہنگائی کے اثرات محنت کی برکتیں محلے میں بڑھتی ہوئی آلودگی پر متعلقہ حکام کو شکایتی خط فضائی آلودگی کے ذرائع مجاورے / ضرب الامثال	تیس نمبر ات 30	ایس اے 2	15 نومبر	

المدرسة الدولية العامة دلهي ناغل شوبان

المنهج الدراسي لعام 2025

الصف: الثامن

موضوع: العربية

رقم تسلسلي	شهور	الامتحانات	فهرس الدروس
1	أبريل	ايف اء	الدرس الأول -- الدرس الثاني