
SYLLABUS 2025-26

1ST STANDARD

INTERNATIONAL
DELHI PUBLIC SCHOOL NAGBAL SHOPIAN



		Weightage	UNITS TO BE COVERED	SUB TOPICS TO BE COVERED	ACTIVITIES
FORMATIVE ASSESSMENT – 1 (FA1)					
		5	My body	<ul style="list-style-type: none"> • Head • Arms • Legs • How to keep the body clean? 	<ul style="list-style-type: none"> • Making chart of body parts •
FORMATIVE ASSESSMENT – 2 (FA2)					
		5	The food I eat	<ul style="list-style-type: none"> • Types of meals • Sources of food • Some healthy eating habits 	<ul style="list-style-type: none"> • Making chart of food items we get from plants • Making chart of food items we get from animals
SUMMATIVE ASSESSMENT – 1 (SA1)					
		30	My home	<ul style="list-style-type: none"> • Rooms of a house • Parts of a house • Types of houses 	<ul style="list-style-type: none"> • Making chart of parts of a house
			Clothes we wear	<ul style="list-style-type: none"> • Clothes for summer • Clothes for rainy season • Clothes for winter 	<ul style="list-style-type: none"> • Draw and identify the different types of clothes we wear in different seasons •

			Living and nonliving things	<ul style="list-style-type: none"> • Living things • Non-living things • Natural and human made things 	<ul style="list-style-type: none"> • Making chart of a living and nonliving thing of your choice 	
FORMATIVE ASSESSMENT – 3 (FA3)						
		5	Plants around us	<ul style="list-style-type: none"> • Plants grow everywhere • Types of plants 	<ul style="list-style-type: none"> • Making chart of your favourite plant • 	
FORMATIVE ASSESSMENT – 4 (FA4)						
		5	Parts of plants	<ul style="list-style-type: none"> • Roots • Stem • Leaves • Fruits • Flowers and seeds 	<ul style="list-style-type: none"> • Making chart of parts of a plant 	
SUMMATIVE ASSESSMENT – 2 (SA2)						
			30	Animals around us	<ul style="list-style-type: none"> • Where do animals live? • Water animals • Land animals • How do animals move • What do animals eat? 	<ul style="list-style-type: none"> • Making chart of animals and count the number of legs each animal has
				Seasons	<ul style="list-style-type: none"> • Summer season • Rainy season • Winter season 	<ul style="list-style-type: none"> • Making chart of your favourite season
				The Sky	<ul style="list-style-type: none"> • The sky during the day • The sky at night 	<ul style="list-style-type: none"> • Making chart of day sky

Details of subject enrichment activities (20 marks):

1. Subject related activities. (06 marks)

2. Project 1. (04 marks)

3. Homework submission. (02 marks)

4. Worksheets. (04 marks)

5. Project 2. (04 marks)

CLASS: 1ST

SUBJECT: ENGLISH (LANGUAGE AND LITERATURE)

FORMATIVE ASSESSMENT -1 {FA1}

Months	Weightage	Textbook	Grammar
April	05	<ul style="list-style-type: none">• Page No. 1 to 10 Workbook: <ul style="list-style-type: none">• Page No. 1 to 10	<ul style="list-style-type: none">• One and many

FORMATIVE ASSESSMENT -2 {FA2}

Months	Weightage	Textbook	Grammar
May	05	<ul style="list-style-type: none">• Everybody Has a Name –Jean Warren• Is There Anyone Like Me? –Fred Strydom	<ul style="list-style-type: none">• Naming Words• This/That.....These/Those

Summative ASSESSMENT -1 {SA1}

Months	Weightage	Textbook	Grammar
June to July	30	<ul style="list-style-type: none">• Ria's Family – Anonymous• Ducks on the Water –Jack Ousbey	<ul style="list-style-type: none">• Position Words• Yes and No

Months	Weightage	Textbook	Grammar
August	05	<ul style="list-style-type: none"> • The True Friend – fable • I Can Be a Pal – Kristen Smith 	<ul style="list-style-type: none"> • Describing Words • Action Words

FORMATIVE ASSESSMENT -3 {FA3}

FORMATIVE ASSESSMENT -4 {FA4}

Months	Weightage	Textbook	Grammar
September	05	<ul style="list-style-type: none"> • The Parrots and the Flower – Vimala Albert • If you Should Meet a Crocodile – Christine F Fletcher 	<ul style="list-style-type: none"> • Pronouns • Opposite Words

SUMMATIVE ASSESSMENT -2 {SA2}

Months	Weightage	Textbook	Grammar
October to November	30	<ul style="list-style-type: none"> • The Selfish Tree • Open House 	<ul style="list-style-type: none"> • Use of 'a' and 'an' • Joining Words

Details of Subject enrichment activities (20 marks)

SUMMATIVE ASSESSEMENT -1

1. LSRW Skills (4.0)
2. Creative writing/Presentation (2.0)
3. Content based activities (3.0)
4. Homework submission (1.0)

SUMMATIVE ASSESSEMENT -2

1. LSRW Skills (4.0)
2. Creative writing/Presentation (2.0)
3. Content based activities (3.0)
4. Homework submission (1.0)

Co-curricular/ Subject enrichment activities to be done.

Reading Comprehension:

- Read and Retell
- Story Sequencing

Writing

- Picture based story writing
- Story Completion

Speaking and Listening

- Role Play
- Story Chain

Grammar and Vocabulary Activities

- Grammar Scavenger Hunt
- Sentence Correction Race
- Presentations

Note: Workbook1 will be completed along with Reader1,as workbook contains worksheets related to Reader1

MONTHS	WEIGHTAGE	UNITS TO BE COVERED	SUB TOPICS TO BE COVERED
FORMATIVE ASSESSMENT – 1 (FA1)			
March-April	05	MYSELF AND MY FAMILY	<ul style="list-style-type: none"> • All about me. • What do you like? • How do you feel? <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> • What is family? • What does families do?
FORMATIVE ASSESSMENT -2(FA2)			
APRIL-MAY	05	MY HOME AND MY SCHOOL	<ul style="list-style-type: none"> • HOME SWEET HOME • ROOMS IN A HOME • <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> • SCHOOL IS FUN • IMPORTANT PEOPLE • IMPORTANT PLACES IN SCHOOL
SUMMATIVE ASSESSMENT –(SA-1)			
MAY-JULY	30	Making friends and good manners	<ul style="list-style-type: none"> • Our behavior. • Making friends. • Good manners

			<ul style="list-style-type: none"> • Parts of body. • Taking care of the body. • Uses of different parts of body.
		My body.	
WORKSHEET1			
FORMATIVE ASSESSEMENT -3(FA3)			
JULY-AUGUST	05	The food we eat, and the clothes we wear.	<ul style="list-style-type: none"> • Food (FOUR MEALS A DAY) • Clothes. • Types of clothes. • Shoes we wear.
FORMATIVE ASSESSEMENT -4(FA4)			
AUGUST-SEPTEMBER	05	Our sense organs.	Your five sense organs
• SUMMATIVE ASSESSMENT –(SA-2)			
OCTOBER-DECEMBER	30	The sky and the earth.	<ul style="list-style-type: none"> • Things that we can see up in the sky. Our earth Types of lands
		Plants and Animals around Us	<ul style="list-style-type: none"> • Plants around us. • Parts of a plant. • The uses of plants. • Wild and domestic Animals. • Pet Animals.
		Good habits and cleanliness	

Class 1st

subject: -social studies

			<ul style="list-style-type: none">• Good habits we should follow.• Some more good habits
WORKSHEET2			

DETAILS OF SUBJECT ENRICHMENT ACTIVITIES(20 MARKS):

Skill	Exam	Marks
Content based activities	SA1	5
Worksheet1		2
Project1		2
Homework submission		1
Content based activities	SA2	5
Worksheet2		2
Home work submission		1
Project2		2

	WEI GHT AGE	UNITS TO BE COVERED	SUB TOPICS TO BE COVERED
FORMATIVE ASSESSMENT-1(FA-1)			
	05	NUMBERS UPTO 10	<ul style="list-style-type: none"> ➤ Learn number names upto 10 ➤ Know the concept of zero. ➤ Write number names from 1 to 10 ➤ Know the concept of before, after and between. ➤ Write ordinal numbers
FORMATIVE ASSESSMENT -2 (FA-2)			
	05	Numbers upto 99	<ul style="list-style-type: none"> ➤ Count in tens. ➤ Count and write numbers upto 99 ➤ Count on the Abacus. ➤ Comparison of numbers using $>$, $<$ and $=$ ➤ Ascending and descending order of numbers.
SUMMATIVE ASSESSMENT-1(SA-1)			
	30	Addition and Subtraction upto 10	<ul style="list-style-type: none"> ➤ Perform subtraction by counting backward.

			<ul style="list-style-type: none"> ➤ Write addition facts. ➤ Perform subtraction on number line. ➤ Perform addition on number line. ➤ Addition of 3 digit numbers. . ➤ Performing addition by forward counting.
		Addition and Subtraction upto 99	<ul style="list-style-type: none"> ➤ Calculate sums by firward counting ➤ Calculate difference by backward counting ➤ Perform addition and subtraction on number line. ➤ Addition and subtraction on Abacus.
			.

✓ Worksheet - 1

FORMATIVE ASSESSMENT-3(FA-3)

	05	Shapes	<ul style="list-style-type: none"> ➤ Identify and name different shapes ➤ Properties of shapes ➤ Recognize straight and curved lines.
--	----	--------	--

FORMATIVE ASSESSMENT -4(FA-4)

	05	Introduction of multiplication and division	<ul style="list-style-type: none"> ➤ Definition Multiplication ➤ Multiplication tables from 1 to 10 ➤ Definition of division
--	----	---	---

SUMMATIVE ASSESSMENT-2 (SA-2)			
	30	Representation of Data	<ul style="list-style-type: none">➤ Read the data➤ Interpret data➤ List and count data
✓ Worksheet - 2			

Details of subject enrichment activities (20 marks):

1. Subject related lab activities. (06 marks)
2. Table learning. (04 marks)
3. Homework submission. (02 marks)
4. Worksheets. (04 marks)
5. Mathematical puzzles. (04 marks)

Class: 1st

Subject: Computer

		W E I G H T A G E	UNITS TO BE COVERED	SUB TOPICS TO BE COVERED		
FORMATIVE ASSESSMENT – 1 (FA1)						
		0 5	Computer- My friend	<ul style="list-style-type: none">• Computer.• Father of computer• Main parts of a computer.		
					<ul style="list-style-type: none">• Places where it is used• Uses of computer	
FORMATIVE ASSESSMENT – 2 (FA2)						
		0 5	Intelligent machines	<ul style="list-style-type: none">• Man made machines		
					<ul style="list-style-type: none">• Examples of different machines	
SUMMATIVE ASSESSMENT – 1 (SA-1)						
		3 0	Parts of a computer	<ul style="list-style-type: none">• Learn to use a computer• Monitor		

			<ul style="list-style-type: none"> • Keyboard • Mouse • CPU. 	
			Handling a mouse	Different buttons of a mouse(right click, left click)

FORMATIVE ASSESSMENT – 3 (FA3)

		0 5	Using a keyboard	<ul style="list-style-type: none"> • Alphabet, numeric, special keys 	
				<ul style="list-style-type: none"> • Worksheet 1 	

FORMATIVE ASSESSMENT –4 (FA4)

		0 5	Fun with paint	<ul style="list-style-type: none"> • How to start MS paint 	
				<ul style="list-style-type: none"> • Use of different shapes 	
			SUMMATIVE ASSESSMENT-2		

		3 0	Data and Storage	Let us code. Board games.	
--	--	--------	------------------	------------------------------	--

			Introduction to scratch Jr Worksheet 2	Internet safety.	

Details of subject enrichment activities (20 marks):

1. Practical (lab) work

انٹرنیشنل دہلی پبلک اسکول ناگہیل شوپیان

تجزیاتی جدول برائے سال ۲۰۲۲ - ۲۰۲۵

جماعت: اول

مضمون: اردو

نمبر شمار	میعاد	امتحان	نمبرات	نام اسباق مع عنوان	گرامر اتدریسی مقاصد	عملی سرگرمیاں
۱	اپریل	ایف اے (۱)	۵	۱- آئیے دہرائیں۔ حروف ملانا ۲- دو حروف والے الفاظ	۱- پانچ اعضاء بدن کے نام ۲- زبر، زیر، پیش کی مشق	۱- بچے حروف تہجی مونگ کے دانوں سے چارٹ پر لکھ کر لائیں گے۔
۲	مئی	ایف اے (۲)	۵	۱- تین حروف والے الفاظ ۲- چار حروف والے الفاظ	۱- اردو گنتی (دس تک) ۲- پانچ پھلوں کے نام ۳- پانچ سبزیوں کے نام	(مطالعہ اور فہم) سبق پڑھنا سوالات کے جوابات دینا اور فہم کا جائزہ

<p>۱۔ (تقریر و پیشکش) زبانی اظہار، کہانی سنانا مکالمہ یا نظم سنانا</p>	<p>۱۔ مذکر مونث کی مشق ۲۔ واحد جمع ۳۔ مضمون: گائے (۵ جملے)</p>	<p>۱۔ پانچ حروف والے الفاظ ۲۔ پچھلے اسباق کی مدد سے جملوں کی مشق ۳۔ بھ، پھ، تھ ۴۔ کہنا بڑوں کا مانو</p>	<p>۳۰</p>	<p>ایس اے (۱)</p>	<p>۱۵ جولائی</p>	<p>۳</p>
<p>۱۔ پانی میں کون کون سے جاندار ہیں ان کا ایک چارٹ بنا کر لائیں</p>	<p>۱۔ پانچ پرندوں کے نام ۲۔ جنگلی جانوروں کے نام</p>	<p>۱۔ پانی ۲۔ اندھا اور لنگڑا</p>	<p>۵</p>	<p>ایف اے (۳)</p>	<p>اگست</p>	<p>۴</p>
<p>۱۔ سماعت پر مبنی سرگرمیاں سبق کی بلند خوانی ۲۔ شیر کے علاوہ کون کون سے جانور خطرے میں ہیں ان کے نام یاد کر کے لائیں</p>	<p>۱۔ املانویسی ۲۔ مضمون: میرا گھر</p>	<p>۱۔ بے وقوف کوا ۲۔ شیر ۳۔ گھر کا کام</p>	<p>۵</p>	<p>ایف اے (۴)</p>	<p>ستمبر</p>	<p>۵</p>

<p>۱۔ بچے چاند کی تصویر چارٹ پر بنا کر لائینگے اور چاند کے ساتھ ساتھ آسمان پر جو بھی چیزیں پائی جاتی ہیں انکی بھی چھوٹی چھوٹی تصویریں بنا لینگے جیسے تارے وغیرہ۔</p>	<p>۱۔ اعادہ سبق ۱ - ۸ ۲۔ مضمون: میرا اسکول ۳۔ اعادہ مذکر مونث ۴۔ پانچ رنگوں کے نام</p>	<p>۱۔ چاند ۲۔ برسات ۳۔ امی ۴۔ باتونی کچھوا ۵۔ قلم</p>	<p>۳۰</p>	<p>ایس اے (۲)</p>	<p>۱۵ نومبر</p>	<p>۶</p>
--	---	---	-----------	-----------------------------	----------------------	----------

الْمَدْرَسَةُ الدُّوَلِيَّةُ الْعَامَّةُ دِهْلِي نَاعْبَل - شُوبِيَان

صَفٌّ: الْأَوَّلُ

مَوْضُوعٌ: الْعَرَبِيَّةُ

الْمَنْهَجُ الدِّرَاسِيُّ لِلَايْفِ اءِ ١ ****

* الدُّعَاءُ قَبْلَ الْأَكْلِ وَبَعْدَ الْأَكْلِ.

مِنْهُ الْخُرُوجُ عِنْدَ الدُّعَاءِ الْمِرْحَاضِ دُخُولِ عِنْدَ الدُّعَاءِ

* أَسْمَاءُ خَمْسَةِ فَوَاكِهٍ بِاللُّغَةِ الْعَرَبِيَّةِ