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# SYLLABUS 2025-26

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## 4<sup>th</sup> STANDARD

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**INTERNATIONAL**  
DELHI PUBLIC SCHOOL NAGBAL SHOPIAN



MONTHS	WEIGHT AGE	UNITS TO BE COVERED	SUB TOPICS TO BE COVERED	ACTIVITIES
<b>FORMATIVE ASSESSMENT -1 [FA1]</b>				
<b>APRIL</b>	<b>05</b>	❖ Learning about Maps	<ul style="list-style-type: none"> <li>▪ Maps.</li> <li>▪ Uses of maps.</li> <li>▪ Features of maps.</li> <li>▪ Types of maps.</li> <li>▪ Maps and Globes.</li> </ul>	➤ Draw a political Map of India
		❖ India: Political Divisions	<ul style="list-style-type: none"> <li>▪ Location of India.</li> <li>▪ India and its neighbours.</li> <li>▪ India: Political Divisions.</li> </ul>	
<b>FORMATIVE ASSESSMENT -2 [FA2]</b>				
<b>MAY</b>	<b>05</b>	❖ India: Plains, Deserts and Islands.	<ul style="list-style-type: none"> <li>▪ The northern plains.</li> <li>▪ Life, importance and River Basins in Northern plains.</li> <li>▪ The Deserts</li> <li>▪ The Coastal Plains.</li> </ul>	➤ Write down a paragraph on River Ganga
		❖ Our Government.	<ul style="list-style-type: none"> <li>▪ Branches of the Government</li> <li>▪ Levels of Government</li> </ul>	
<b>SUMMATIVE ASSESSMENT -1 [SA-1]</b>				
<b>JULY</b>	<b>30</b>	❖ India: Mountains and Plateaus	<ul style="list-style-type: none"> <li>▪ Northern Mountains</li> <li>▪ Peninsular Plateau</li> </ul>	➤ Write a paragraph on the Highest peak of world
		❖ Early civilization	<ul style="list-style-type: none"> <li>▪ Indus valley Civilization</li> <li>▪ Egyptian Civilization</li> </ul>	
		❖ Rights and Duties	<ul style="list-style-type: none"> <li>▪ The Constitution of India</li> <li>▪ Fundamental Rights</li> <li>▪ Fundamental Duties</li> <li>▪ DPSP</li> </ul>	➤ Make a chart of Fundamental rights and duties
<b>FORMATIVE ASSESSMENT -3 [FA3]</b>				
<b>AUGUST</b>	<b>05</b>	❖ The climate of India	<ul style="list-style-type: none"> <li>▪ What is Weather</li> <li>▪ What is Climate</li> <li>▪ Factors that affect the Climate of India</li> <li>▪ Seasons in India</li> </ul>	

		❖ India: Natural Resources	<ul style="list-style-type: none"> <li>▪ Natural Resources</li> <li>▪ Types of Natural Resources</li> <li>▪ Water resources</li> <li>▪ Uses of Water</li> <li>▪ Conservation of Water</li> </ul>	➤ Write a short note on conservation of natural resources
<b>FORAMTIVE ASSESSMENT -4 [FA4]</b>				
<b>SEPTEMBER</b>	<b>02</b>	❖ India: Forests and Wildlife.	<ul style="list-style-type: none"> <li>▪ Types of Forests in India</li> <li>▪ Uses of Forests</li> <li>▪ Conservation of Forests</li> <li>▪ Wildlife in India</li> <li>▪ Conservation of Wildlife.</li> </ul>	
		❖ India: Soils and Mineral Resources	<ul style="list-style-type: none"> <li>▪ Soil Resources</li> <li>▪ Types of Soil in India</li> <li>▪ Mineral Resources</li> <li>▪ Types of Minerals</li> <li>▪ Minerals in India</li> <li>▪ Conservation of Minerals</li> </ul>	➤ Make a Soil Map of India on A4 Sheet <ul style="list-style-type: none"> <li>○ [showing different types of Soils]</li> </ul>
<b>SUMMATIVE ASSESSMENT -2 [SA-2]</b>				
<b>NOVEMBER</b>	<b>30</b>	❖ India: Agriculture and Industries	<ul style="list-style-type: none"> <li>▪ Agriculture in India.</li> <li>▪ Types of Crops.</li> <li>▪ Industries in India.</li> <li>▪ Types of Industries.</li> </ul>	
		❖ Producing and Consuming Goods	<ul style="list-style-type: none"> <li>▪ Classification of Goods.</li> <li>▪ Producing of Goods.</li> <li>▪ Resources needed for Production.</li> <li>▪ Market.</li> </ul>	➤ Draw the life cycle of PLANT on A4 sheet
		❖ Empires in India	<ul style="list-style-type: none"> <li>▪ The Mauryan Empire.</li> <li>▪ The Mughal Empire.</li> </ul>	➤ Make a list of Mughal emperors and their important works
		❖ Government Services	<ul style="list-style-type: none"> <li>▪ What are Government services?</li> <li>▪ Different types of Government Services. <ol style="list-style-type: none"> <li>1. Maintaining Law and Order.</li> <li>2. Healthcare.</li> <li>3. Education.</li> <li>4. Banking Services.</li> </ol> </li> </ul>	

SKILL MARKS	EX.	Marks
Content based activity	<b>SA 1</b>	5.0
Map pointing		2.0
Project 1		2.0
Homework submission		1.0
Content based activity	<b>SA 2</b>	5.0
Worksheets		2.0
Project 2		2.0
Homework Submission		1.0



CLASS: 4th

SUBJECT: ENGLISH (LANGUAGE AND LITERATURE)

**FORMATIVE ASSESSMENT -1 {FA1}**

<b>Months</b>	<b>Weightage</b>	<b>Textbook</b>	<b>Grammar</b>
<b>April</b>	<b>05</b>	<ul style="list-style-type: none"><li>• The Unusual Musicians – Upendrakishore Ray Chowdhury</li></ul>	<ul style="list-style-type: none"><li>• Noun and it's types</li><li>• Subject and Predicate</li><li>• Paragraph Writing</li></ul>

**FORMATIVE ASSESSMENT -2 {FA2}**

<b>Months</b>	<b>Weightage</b>	<b>Textbook</b>	<b>Grammar</b>
<b>May</b>	<b>05</b>	<ul style="list-style-type: none"><li>• The King's Dream About the Palace – Indian folktale</li></ul>	<ul style="list-style-type: none"><li>• Pronouns and their types</li><li>• Notice Writing</li></ul>

**Summative ASSESSMENT -1 {SA1}**

<b>Months</b>	<b>Weightage</b>	<b>Textbook</b>	<b>Grammar</b>
<b>June to July</b>	<b>30</b>	<ul style="list-style-type: none"><li>• Be Glad Your Nose is on Your Face- Jack Prelutsky</li><li>• The Beauty of Difference – anecdote</li><li>• The Kindness Way –Carly Dugmore</li></ul>	<ul style="list-style-type: none"><li>• Adjectives and their types</li><li>• Present and Past Continuous Tense</li><li>• Diary entry</li></ul>

**FORMATIVE ASSESSMENT -3 {FA3}**

<b>Months</b>	<b>Weightage</b>	<b>Textbook</b>	<b>Grammar</b>
<b>August</b>	<b>05</b>	<ul style="list-style-type: none"><li>• A Daughter's Love –William Shakespeare</li><li>• Once Upon a Time –Jacqueline Shore</li></ul>	<ul style="list-style-type: none"><li>• Simple present and simple past tense</li><li>• Informal letter writing</li></ul>

**FORMATIVE ASSESSMENT -4 {FA4}**

<b>Months</b>	<b>Weightage</b>	<b>Textbook</b>	<b>Grammar</b>
September	<b>05</b>	<ul style="list-style-type: none"><li>• Waste Not, Want Not</li><li>• On Wasted Food – Dr A Celestine Raj Monohar</li></ul>	<ul style="list-style-type: none"><li>• Adverbs and their types</li><li>• Conjunctions</li></ul>

**SUMMATIVE ASSESSMENT -2 {SA2}**

<b>Months</b>	<b>Weightage</b>	<b>Textbook</b>	<b>Grammar</b>
<b>October to November</b>	<b>30</b>	<ul style="list-style-type: none"><li>• The Indomitable Sudha Murty – Sudha Murty</li><li>• The Oak Tree – Johnny Ray Rider, Jr.</li><li>• The Youngest Prince -play</li></ul>	<ul style="list-style-type: none"><li>• Subject – Verb Agreement</li><li>• Question Tags</li><li>• Prepositions</li><li>• Formal letter writing</li></ul>

## **Details of Subject enrichment activities (20 marks)**

### **SUMMATIVE ASSESSEMENT -1**

1. LSRW Skills (4.0)
2. Creative writing/Presentation (2.0)
3. Content based activities (3.0)
4. Homework submission (1.0)

### **SUMMATIVE ASSESSEMENT -2**

1. LSRW Skills (4.0)
2. Creative writing/Presentation (2.0)
3. Content based activities (3.0)
4. Homework submission (1.0)

## **Co-curricular/ Subject enrichment activities to be done.**

### **Reading Comprehension:**

- Read and Retell
- Story Sequencing

### **Writing**

- Picture based story writing
- Story Completion

### **Speaking and Listening**

- Role Play
- Story Chain

### **Grammar and Vocabulary Activities**

- Grammar Scavenger Hunt
- Sentence Correction Race
- Presentations



<b>MONTHS</b>	<b>WEIGHTAGE</b>	<b>UNITS TO BE COVERED</b>	<b>SUB TOPICS TO BE COVERED</b>
<b>FORMATIVE ASSESSMENT-1(FA-1)</b>			
March-April	05	<b>Food and Health</b>	<ul style="list-style-type: none"> <li>➤ Nutrients and their uses.</li> <li>➤ Diet; Balanced diet.</li> <li>➤ What happens to the food we eat.</li> <li>➤ Proper cooking practices.</li> <li>➤ Food spoilage.</li> <li>➤ How does food reach our table?</li> </ul>
<b>FORMATIVE ASSESSMENT -2 (FA-2)</b>			
April-May	05	<b>My Teeth</b>	<ul style="list-style-type: none"> <li>➤ Types of teeth.</li> <li>➤ Structure of a human tooth</li> <li>➤ Why do teeth decay?</li> <li>➤ Keeping teeth healthy and strong.</li> </ul>
<b>SUMMATIVE ASSESSMENT-1(SA-1)</b>			
May-July	30	<b>Plants and Their Food</b>	<ul style="list-style-type: none"> <li>➤ What makes leaves green.</li> <li>➤ How do leaves get sunlight, water and carbon dioxide to make food.</li> <li>➤ Plants Store excess food.</li> <li>➤ Plants that do not make their own food.</li> <li>➤ Plants that feed on animals.</li> </ul>

		Adaptation in Plants	<ul style="list-style-type: none"> <li>➤ Adaptation in terrestrial plants.</li> <li>➤ Plants adapted to grow in a sandy desert.</li> <li>➤ Adaptations in plants of the coastal region.</li> <li>➤ Adaptations in plants growing in forests.</li> </ul>
		How do animals increase in number?	<ul style="list-style-type: none"> <li>➤ Animals that lay eggs.</li> <li>➤ Incubation and hatching.</li> <li>➤ Life cycle of a butterfly.</li> <li>➤ Animals that give birth to young ones.</li> <li>➤ Life cycle of a frog.</li> </ul>

**FORMATIVE ASSESSMENT-3(FA-3)**

July -August	05	Matter and Its Three States	<ul style="list-style-type: none"> <li>➤ What is matter.</li> <li>➤ Is air made up of matter? Does water occupy space? The three states of matter.</li> <li>➤ Solid, properties of solid.</li> <li>➤ Liquid, properties of liquid.</li> <li>➤ Gas, properties of gas.</li> <li>➤ States of matter can change.</li> <li>➤ A Solution.</li> <li>➤ Dissolving solids in water.</li> </ul>
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**FORMATIVE ASSESSMENT -4(FA-4)**

August – September	05	<p style="text-align: center;"><b>Force, Work and Energy</b></p>	<ul style="list-style-type: none"> <li>➤ Force moves an object. What else can force do?</li> <li>➤ Types of force.</li> <li>➤ When is work done?</li> <li>➤ Sources of energy.</li> <li>➤ Forms of energy.</li> <li>➤ Machines.</li> </ul>
<b>SUMMATIVE ASSESSMENT-2 (SA-2)</b>			
September - November	30	<p style="text-align: center;"><b>Air, Water and Weather</b></p>	<ul style="list-style-type: none"> <li>➤ Weather conditions.</li> <li>➤ Purifying Water.</li> <li>➤ Methods of purifying water.</li> <li>➤ Importance of saving water.</li> </ul>
		<p style="text-align: center;"><b>The Earth and Other Planets</b></p>	<ul style="list-style-type: none"> <li>➤ Shape of the Earth.</li> <li>➤ Rotation of the Earth.</li> <li>➤ Revolution of the Earth.</li> <li>➤ Solar system.</li> <li>➤ The inner planets.</li> <li>➤ The outer planets.</li> </ul>
		<p style="text-align: center;"><b>Why Do We Have Seasons?</b></p>	<ul style="list-style-type: none"> <li>➤ <b>Why is it warm and sunny in summer?</b></li> <li>➤ <b>Why is it cold in winter?</b></li> <li>➤ <b>Why do we have seasons?</b></li> </ul>
		<p style="text-align: center;"><b>Our Green World</b></p>	<ul style="list-style-type: none"> <li>➤ <b>Natural resources.</b></li> <li>➤ <b>Waste management.</b></li> </ul>

			<ul style="list-style-type: none"><li>➤ <b>Water.</b></li><li>➤ <b>Air.</b></li><li>➤ <b>Soil.</b></li><li>➤ <b>Forests.</b></li></ul>

**Details of subject enrichment activities (20 marks):**

1. Subject related lab activities.
2. Chart Making.
3. Projects.
4. Assignments.

<i>Formative Assessment 1</i>		
<i>Marks</i>	<i>Topics</i>	<i>Months</i>
05	<u><b>Computer Basics</b></u> Computer Memory:- What is computer Memory? Types of Computer Memory	<i>April</i>
05	<i>Lab Work</i>	
<i>Formative Assessment 2</i>		
<i>Marks</i>	<i>Topics</i>	<i>Months</i>
05	<u><b>Computer Basics</b></u> <u><i>Working with files and folders:-</i></u> Features of windows 11, starting Windows, file Explorer, context Menu, files and folders, shortcut icon.	<i>May</i>
05	<i>Lab Work</i>	
<i>Summative Assessment 1</i>		
<i>Marks</i>	<i>Topics</i>	<i>Months</i>
20	<u><b>Multimedia</b></u> <i>Internet and email:-</i> surfing the internet, search engines, email. Netiquette. <i>More on Point 3D:-</i> Adding Strikers to canvas, modifying a striker, adding, deleting text, creating 3D models, adding effects.	<i>June July</i>
10	<i>Lab Work</i>	

<i>Formative Assessment 3</i>		
<i>Marks</i>	<i>Topics</i>	<i>Months</i>
05	<p><b><u>Office Tools</u></b></p> <p><u>Formatting in word:-</u> changing the font types size, applying bold, italic and underline effects, changing text colour, case, and alignment, applying superscript and subscript effects.</p> <p><u>Inserting objects in word document:-</u> adding text box, inserting word art.</p>	<i>August</i>
05	<i>Lab Work</i>	
<i>Formative Assessment 4</i>		
<i>Marks</i>	<i>Topics</i>	<i>Months</i>
05	<p><u>Introduction to PowerPoint:-</u> Presentation, slide, uses of a presentation, starting PowerPoint, components of PowerPoint, creating a new presentation, closing a presentation, exit PowerPoint, Opening Presentation, running a presentation.</p>	<i>September</i>
05	<i>Lab Work</i>	
<i>Summative assessment 2</i>		
<i>Marks</i>	<i>Topics</i>	<i>Months</i>
20	<p><b><u>Coding</u></b></p> <p><u>More on scratch:-</u> Components of scratch window, blocks of scratch 3, adding a new sprite, working toe two sprites, setting the rotation style, changing the pen shade.</p> <p><b><u>Artificial Intelligence</u></b></p> <p><u>IoT and Smart Homes:-</u> smart homes, internet of things feature of IoT, trending IoT-enabled smart devices.</p>	<i>Oct Nov.</i>
10	<i>Lab Work</i>	

MON THS	WEI GHT AGE	UNITS TO BE COVERED	SUB TOPICS TO BE COVERED
<b>FORMATIVE ASSESSMENT-1(FA-1)</b>			
March-April	05	<b>LARGE NUMBERS</b>	<ul style="list-style-type: none"> <li>➤ Write numbers in the Indian place value system.</li> <li>➤ Write numbers in the International place value system.</li> <li>➤ Face value and Place value of 5-digit numbers.</li> <li>➤ Form biggest and smallest number.</li> <li>➤ Write the numerals and number names in the Indian and International number system.</li> <li>➤ Roman numerals.</li> </ul>
<b>FORMATIVE ASSESSMENT -2 (FA-2)</b>			
April –May	05	<b>ADDITION AND SUBTRACTION</b>	<ul style="list-style-type: none"> <li>➤ Perform addition of 3-digit numbers.</li> <li>➤ Perform addition of 4-digit numbers.</li> <li>➤ Perform subtraction of 4-digit numbers.</li> <li>➤ Subtraction strategies.</li> <li>➤ Finding the missing addend.</li> <li>➤ Finding the missing subtrahend</li> <li>➤ Estimation.</li> </ul>
<b>SUMMATIVE ASSESSMENT-1(SA-1)</b>			
May-July	30	<b>MULTIPLICATION</b>	<ul style="list-style-type: none"> <li>➤ Calculate the product when a number is multiplied by 10,100 and 1000.</li> <li>➤ Revise construction of a few multiplication tables.</li> <li>➤ Calculate product using repeated addition.</li> <li>➤ Perform multiplication of 3- digit and 4-digit number by single-digit number.</li> <li>➤ Perform multiplication by lattice algorithm.</li> <li>➤ Perform multiplication of 3- digit and 4-digit number by 2-digit numbers.</li> <li>➤ Perform multiplication of 3- digit and 4-digit number by 3-digit numbers.</li> <li>➤ Solve word problems.</li> <li>➤ Estimate in multiplication.</li> </ul>
		<b>DIVISION</b>	<ul style="list-style-type: none"> <li>➤ Divide by grouping.</li> </ul>

			<ul style="list-style-type: none"><li>➤ Divide by repeated subtraction.</li><li>➤ Divide on the number line.</li><li>➤ Divide by 10,100 and 1000 without and with remainder.</li><li>➤ Divide using multiplication.</li><li>➤ Divide by a single digit divisor.</li><li>➤ Solve word problems.</li></ul>
		<b>TIME</b>	<ul style="list-style-type: none"><li>➤ Understand the clock.</li><li>➤ Explain 12-hour clock and 24-hour clock.</li><li>➤ Convert time.</li><li>➤ Perform addition and subtraction of hours and minutes.</li><li>➤ Interpret a calendar.</li><li>➤ Estimate time.</li></ul>
✓ <b>WORKSHEET 1</b>			
<b>FORMATIVE ASSESSMENT-3(FA-3)</b>			



<p style="text-align: center;">July -August</p>	<p style="text-align: center;">05</p>	<p style="text-align: center;"><b>FACTORS AND MULTIPLES</b></p>	<ul style="list-style-type: none"> <li>➤ Write the factors of a number.</li> <li>➤ Write the common factors and the highest common factor of two numbers.</li> <li>➤ Write the multiples of a number.</li> <li>➤ Learn facts about multiples.</li> <li>➤ Check multiples by division.</li> <li>➤ Write the common multiples and the least common multiple of two numbers.</li> <li>➤ Learn the tests of divisibility by 2, 3, 4, 5, 6, 9 and 10.</li> <li>➤ Learn about prime numbers and composite numbers.</li> <li>➤ List prime factors of a number.</li> <li>➤ Find the prime factors of a number by factor tree method.</li> <li>➤ Find the prime factors of a number by division method.</li> <li>➤ Find LCM of two numbers by prime factorization.</li> <li>➤ Find LCM of two numbers by common division method.</li> <li>➤ Find HCF of two numbers by prime factorization.</li> <li>➤ Find HCF of two numbers by common division method.</li> <li>➤ Learn about co-prime numbers.</li> </ul>
<b>FORMATIVE ASSESSMENT -4(FA-4)</b>			
<p style="text-align: center;">August – September</p>	<p style="text-align: center;">05</p>	<p style="text-align: center;"><b>FRACTIONS</b></p>	<ul style="list-style-type: none"> <li>➤ Explain one-half, one-third, one-fourth.</li> <li>➤ Recognize the numerator and the denominator of a fraction.</li> <li>➤ Understand fraction as a part of a whole.</li> <li>➤ Understand fraction as a part of a group.</li> <li>➤ Define unit fractions.</li> <li>➤ Write equivalent fractions of a given fraction.</li> <li>➤ Write a fraction to its simplest equivalent fraction.</li> </ul>

			<ul style="list-style-type: none"> <li>➤ Define like and unlike fractions.</li> <li>➤ Define proper and improper fractions.</li> <li>➤ Perform addition and subtraction of like fractions.</li> <li>➤ Solve word problems on fractions.</li> </ul>
<b>SUMMATIVE ASSESSMENT-2 (SA-2)</b>			
September-November	30	<b>LINES AND ANGLES</b>	<ul style="list-style-type: none"> <li>➤ Define point, straight line, ray and line segment.</li> <li>➤ Tell about different kinds of straight lines.</li> <li>➤ Compare and measure lengths of line segments.</li> <li>➤ Explain the concept of an angle.</li> <li>➤ Identify centre, radius, diameter and chord of a circle.</li> <li>➤ Draw a circle using a pair of compasses.</li> <li>➤ Use tangram pieces to create different shapes.</li> <li>➤ Create tessellation patterns.</li> <li>➤ Draw nets of some solids.</li> <li>➤ Draw cube and cuboid using isometric dotted paper.</li> <li>➤ Recognize reflection and symmetry.</li> <li>➤ Draw slide, flip and turn figures.</li> <li>➤ Draw the plan, elevation and side views of an object</li> </ul>
		<b>PERIMETER AND AREA</b>	<ul style="list-style-type: none"> <li>➤ Find the perimeter of different shapes.</li> <li>➤ Find the perimeter of a rectangle using formula.</li> <li>➤ Find the perimeter of a square using formula.</li> <li>➤ Compare the areas of two figures by observation.</li> <li>➤ Calculate the area of regular and irregular shapes.</li> </ul>

			<ul style="list-style-type: none"><li>➤ Find area by using formula.</li><li>➤ Solve word problems on finding perimeter and area.</li></ul>
		<b>REPRESENTATION OF DATA</b>	<ul style="list-style-type: none"><li>➤ Interpret a pictograph.</li><li>➤ Draw a pictograph.</li><li>➤ Interpret a bar graph/column</li><li>➤ Draw a bar graph</li></ul>
<b>✓ WORKSHEET 2</b>			

**Details of subject enrichment activities (20 marks):**

1. Project 1 (03 marks)
2. Project 2 (03 marks)
3. Subject related lab activities (04 marks)
4. Mental Maths (04 marks)
5. Homework submission (02 marks)
6. Worksheets (04 marks)

# انٹرنیشنل دہلی پبلک اسکول ناگہل امام صاحب شوپیان

مضمون: اردو

جماعت: چہارم

امتحان: اکائی اول (ایف-اے-ون)		نمبرات: ۵
نام اسباق	گرامر	دیگر عملی سرگرمی
<ul style="list-style-type: none"> <li>● صبح کا پیغام۔</li> <li>● بہادر بچہ</li> </ul>	<ul style="list-style-type: none"> <li>○ اسم، فعل، ضمیر، صفت</li> </ul>	<ul style="list-style-type: none"> <li>■ مکالمہ بہ عنوان "تعلیم"</li> </ul>
امتحان: اکائی دوم (ایف-اے-ٹو)		نمبرات: ۵
<ul style="list-style-type: none"> <li>● قطب مینار</li> <li>● مغرور مینڈک</li> </ul>	<ul style="list-style-type: none"> <li>○ واحد جمع (۱۵)</li> <li>○ مذکر مونث (۱۵)</li> </ul>	<ul style="list-style-type: none"> <li>■ زمین میں اُگنے والی چیزیں</li> <li>(بحث)</li> </ul>
امتحان: میقات اول (ایس-اے-ون)		نمبرات: ۳۰
<ul style="list-style-type: none"> <li>● مرزا غالب</li> <li>● ہمارا گاؤں</li> <li>● کمپیوٹر</li> <li>● مذکر مونث</li> </ul>	<ul style="list-style-type: none"> <li>○ فعل مفرد، فعل مرکب</li> <li>○ میرا گاؤں۔</li> <li>○ میرا اسکول</li> <li>○ فیس معاف کرنے کے لئے</li> <li>درخواست</li> <li>○ ایکسکرتشن کے لئے درخواست</li> </ul>	<ul style="list-style-type: none"> <li>■ اخبار بنی اور اسکے فائدے</li> <li>■ دس صحت بخش پھلوں کے نام</li> </ul>

نمبرات: ۵		امتحان: اکائی سوم (ایف-اے-تھری)	
■ کتابوں کے ساتھ لگاؤ	○ مذکر، مونث (۱۵)	● لوئی پائچر۔	○ متضاد الفاظ (۱۵)
○ متضاد الفاظ (۱۵)		● بھائی کافر ض	
نمبرات: ۵		امتحان: اکائی چہارم (ایف-اے-فور)	
■ املا درستی	○ بناوٹ کے لحاظ سے اسم کی	● کرکٹ	
■ مقالہ بہ عنوان "نماز"	قسمیں۔	● شرارتی بلو	
	○ مذکر، مونث (۱۵)		
نمبرات: ۳۰		امتحان: میقات دوم (ایس-اے-ٹو)	
■ گتے سے مکان تعمیر کرنا	○ صفت ذاتی کی قسمیں۔	● خزانے کی تلاش	
■ تصویر کشی کا فن	○ کلمہ کی قسمیں	● گاندھی جی	
■ کوئی بھی چیز بنانا۔	○ موسم بہار (۱۰ جملے)	● اونٹ	
■ بحث بہ عنوان "کشمیر"	○ اہر بل (۱۰ جملے)	● خط اور درخواست	
	○ دوست کے ساتھ چھٹیاں		
	○ گزارنے کے لئے خط		

# الْمَدْرَسَةُ الدُّوْلِيَّةُ الْعَامَّةُ دِهْلِي نَاغَبِل شُوبِيَان

الْمَنْهَجُ الدِّرَاسِي لِعَامٍ -- 2025

الصَّف: الرَّابِع

مَوْضُوع: الْعَرَبِيَّة

رَقْم تَسْلُسُلي	شُهُور	الْأَمْتِحَانَات	فَهْرِسُ الدُّرُوس
1	أَبْرِيْل	ايف اے 1	الدَّرْسُ الْأَوَّلُ -- الدَّرْسُ الثَّانِي