

Syllabus Break Up For Academic Session 2025 --- 26

Class : --- 7TH

SUBJECT : --- Social Science

Month (In which exams will be held) Tentatively	Weightage	Chapter Name and Main Topics  Formative Assessment --1  FA --1	Activities
21 April -- 30th April	05 Marks	<p>Chapter ( 1)-- Places of Eminence</p> <p>Main Topics</p> <p>1-- How Can You Find Out About The Past?</p> <p>2 -- Analysing Sources</p> <p>3 -- Identifying eminent places in the villages or towns</p> <p>4 -- Sources of history -- Oral sources : Bishnupur</p> <p>5 --Literary sources</p> <p>Chapter (2) -- Local Self--government : Rural and Urban Administration</p> <p>Main Topics</p> <p>1 -- The Local -- self government</p> <p>2 -- Rural local self government : Panchayati Raj system</p> <p>3 -- Functions of the Panchayati Raj institutions</p> <p>4 -- Women and Panchayat</p> <p>5 -- Maintenance of Land</p>	<p>Content Related Activities</p> <p>1 -- Organizing a mini/mock Panchayat and show practical working.</p> <p>2 -- Reflection sheet with the drawing of a step well.</p>

		<p>Records</p> <p>6 -- Urban local self government</p> <p>7 -- Citizens' Grievances</p>	
21st May to 30 May	05 Marks	<p>Formative Assessment -- 2 (FA -2)</p> <p>Chapter(1) - Places of Historical Significance : Regional Sites -- 1</p> <p>Main Topics</p> <p>1 -- Sites of historical significance</p> <p>2 -- Pre - modern sites</p> <p>3 -- Sources of history</p> <p>4 -- Case study of Kalibangan</p> <p>5 -- Historical significance of Kalibangan</p> <p>Chapter (2) -- Places Of Historical Significance : Regional Sites -- 2</p> <p>Main Topics</p> <p>1 -- Case study : Sarnath</p> <p>2 -- A brief history of Sarnath</p> <p>3 -- Archaeological remains of Sarnath</p> <p>4 -- The historical significance of Sarnath</p> <p>5 -- Case study Thanjavur</p> <p>6 -- The Chola dynasty of Thanjavur</p> <p>7 -- The Brihadsara temple at</p>	<p>Activities</p> <p>1 -- Debate and discussion on places of historical significance and their importance in studying and understanding history.</p> <p>2 -- Chart making about Indus valley civilization and details to be written therein.</p>

		<p>Thanjavur</p> <p>8 -- Socio -political set-up in Thanjavur during the Chola period</p> <p>9 -- Art and culture of Thanjavur</p> <p>10 -- The historical significance of Thanjavur</p>	
15th of July to 30th of July	30 Marks	<p>Summative Assessment --1</p> <p>SA -- 1</p> <p>Chapter (1) -- Rise of composite Culture:Ramdeva and Pandapur wari</p> <p>Main Topics</p> <p>1 -- Rise of composite cultures</p> <p>2 -- Role of traders and travellers</p> <p>3 -- Case study : The festival celebrating Ramdevji or Ram Shah Pir of Gujarat and Rajasthan</p> <p>4 -- Case study : A festival known as pandharpur Wari</p> <p>Chapter (2) --- Understanding Discrimination and Prejudice</p> <p>1 -- Prejudice and cause of prejudice</p> <p>2 -- Effects of prejudice</p> <p>3 -- Steps necessary to reduce prejudice</p> <p>4 -- Stereotype</p> <p>5 -- Discrimination and inequality</p>	<p>Activities</p> <p>1 -- A skit showing Indian composite culture.</p> <p>2 -- A Skit showing discrimination on different levels in Indian society.</p> <p>3 -- Making of wind vane.</p>

		<p>6 -- Racial diversity and discrimination</p> <p>7 -- Gender disparity and discrimination</p> <p>8 -- Economic inequality and discrimination</p> <p>Chapter (3) -- Indian subcontinent :Climate and rainfall</p> <p>Main Topics</p> <p>1 -- Weather and climate</p> <p>2 -- Factors affecting the climate of a region</p> <p>3 -- Factors affecting temperature</p> <p>4 -- Atmospheric Pressure</p> <p>5 -- Factors affecting air pressure</p> <p>6 -- Factors affecting India's climate</p> <p>7 -- Seasonal cycle of the Indian Monsoon</p> <p>8 -- Pattern of rainfall across India</p> <p>9 -- impact of the monsoon on life of people</p>	
21st August to 31 September	05 Marks	<p>Formative Assessment --3</p> <p>FA --3</p> <p>Chapter (1) -- Agricultural patterns in India</p>	<p>Activities</p> <p>1 -- A model showing different crops and sowing and harvesting seasons .</p> <p>2 -- Chart making to show different agricultural practices.</p>

		<p>Main Topics</p> <p>1 -- Major crops in India</p> <p>2 -- Types of farming in India</p> <p>3 -- Animal husbandry and dairy farming</p> <p>4 -- Plantation farming</p> <p>5 -- Modern agricultural practices</p> <p>6 -- The green revolution</p> <p>Chapter (2) Medieval Society : The Empires of Krishnadevaraya and Akbar</p> <p>Main Topics</p> <p>1 -- The Vijayanagara and Mughal Empires</p> <p>2 -- State policies of Krishnadevaraya and Akbar</p> <p>2 -- Social structure under Krishnadevaraya and Akbar</p> <p>3 -- Nature of land holding under Krishnadevaraya and Akbar</p> <p>4 -- Economic activities during Krishnadevaraya and Akbar</p>	
21st September to 31st September	05 Marks	<p>Formative Assessment -- 4</p> <p>FA -- 4</p> <p>Chapter 1 -- Socio -- Religious Movements In India</p> <p>Main Topics</p> <p>1 -- The main tents of Bakhti</p>	<p>Activities</p> <p>1 -- A debate on importance of religion and its impact on our lives.</p> <p>2 -- Presentation on some topics by students about South Africa.</p>

		<p>and Sufi Movements</p> <p>2 -- Saints of the Bhakti movements</p> <p>The Alvars and Nayanars</p> <p>3 -- Impact of the Socio--religious movements on our society.</p> <p>Chapter -- South Africa : Geographical Features</p> <p>Main Topics</p> <p>1 -- Physical features of South Africa</p> <p>2 -- Climate of South Africa</p> <p>3 -- Natural vegetation, wildlife and soil</p>	
From 15th of November (Tentative)	30 Marks	<p>Summative Assessment - 2</p> <p>SA --2</p> <p>Chapter(1) --- History of South Africa : Apartheid and After</p> <p>Main Topics</p> <p>1-- What is Apartheid?</p> <p>2 -- Legalising Apartheid</p> <p>3 -- Passive resistance to Apartheid in the 1950s</p> <p>4 -- The armed resistance against Apartheid in the 1960s</p> <p>5 -- Formation of armies against Apartheid</p> <p>6 -- Mass democratic movements of the 1970</p>	<p>Activities</p> <p>1 -- Gandhiji and Nelson Mandela --- their roles and similarities in freedom struggle .(A debate)</p> <p>2 -- Apartheid -- Presentation by students.</p>

		<p>7 -- Soweto Uprisings</p> <p>8 -- Mass resistance in the 1980s</p> <p>9 -- The end of the Apartheid and after</p> <p>10 -- Convention for a democratic South Africa</p> <p>11 -- Challenges before the new government</p> <p>12 -- Creating new identity</p> <p>Chapter (2) -- South Africa : Society, Culture and economy</p> <p>Main Topics</p> <p>1 -- South African Society and culture</p> <p>2 -- Gifts of nature</p> <p>3 -- Industry</p> <p>4 -- Trade and transport</p>	
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# International Delhi public School Shopian

Assessments for the academic year 2025-26

Class:- 7<sup>th</sup>

Subject:- Computer

<b>Formative Assessment 1</b>		
<b>Marks</b>	<b>Topics</b>	<b>Months</b>
05	<b><u>Computer Basics</u></b> <i>Number system:-</i> Decimal number system, Binary Number system, Octal number System, Hexadecimal number system, and Computer Arithmetic.	April
05	<i>Lab Work</i>	
<b>Formative Assessment 2</b>		
<b>Marks</b>	<b>Topics</b>	<b>Months</b>
05	<b><u>Multimedia</u></b> <i>Introduction to Krita:-</i> Features of Krita, Starting Krita, Components of Krita, selection Tools, Editing Tools. <b><u>Office Tools</u></b> <i>Editing worksheet in Excel:-</i> Selecting Cells, Entering Numbers as text, entering Date and Time, changing cell Contents, Inserting Cells, Deleting Columns and Rows.	May
05	<i>Lab Work</i>	
<b>Summative Assessment 1</b>		
<b>Marks</b>	<b>Topics</b>	<b>Months</b>
20	<b><u>Office Tools</u></b> <i>Editing worksheet in Excel:-</i> Copying and Moving Data, using Auto fill and Flash Fill Features. <i>Formula and charts in Excel:-</i> Working with Formulas, Cell Range, Cell Reference, Functions, Formula Errors, Charts, Types of Charts, Sorting Data, Filtering Data. <b><u>Coding</u></b> <i>Lists, Images, and Tablets in HTML 5:-</i> Revising HTML Tags, Lists, List Properties, Nested List, Description List, Tables, and Tables Properties.	June July



10	Lab Work	
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### Formative Assessment 3

<i>Marks</i>	<i>Topics</i>	<i>Months</i>
05	<u>Coding</u> Conditional Statements Using MakeCode:- Types of Control Structures, Understanding Conditional Statements, Logical Operators, Precedence of Logical Operators.	<i>August</i>
05	Lab Work	

### Formative Assessment 4

<i>Marks</i>	<i>Topics</i>	<i>Months</i>
05	Control Statements in Python:- Operators, Types of Operators, Control Statements, Types of Control Statements, Conditional Statements.	<i>September</i>
05	Lab work	

### Summative Assessment 2

<i>Marks</i>	<i>Topics</i>	<i>Months</i>
20	<u>Artificial Intelligence</u> Natural Language Processing:- Introduction of NLP, Working of NLP, Components of NLP, NLP Tasks and Techniques, Applications of NLP.  Machine Learning:- Introduction to Machine learning, Need for Machine Learning, Working of Machine Learning system, Machine Learning Algorithms, Applications of Machine Learning.	<i>Oct Nov.</i>
10	Lab Work	

# International Delhi Public School, Shopian

Split-Up syllabus for the academic year 2025-2026

SUBJECT: SCIENCE

[class 7<sup>TH</sup> ]

MONTHS	WEIGHTAGE	UNITS TO BE COVERED	SUB TOPICS TO BE COVERED
<b>FORMATIVE ASSESSMENT-1(FA-1)</b>			
March-April	05	Nutrition in Plants	<ul style="list-style-type: none"><li>• Nutrition and its types</li><li>• The process of photosynthesis</li><li>• Leaves-the sites of photosynthesis</li><li>• Replenishing the soil with nutrients</li><li>• Other modes of nutrition</li><li>• Nutrition in lichens</li></ul>
<b>FORMATIVE ASSESSMENT -2 (FA-2)</b>			
April-May	05	Nutrition in Animals  Acids, Bases and Salts	<ul style="list-style-type: none"><li>• Digestion in human beings</li><li>• Human digestive system</li><li>• How do living organisms obtain energy?</li> <li>• Properties of acids, bases and salts</li><li>• Uses of acids, bases and salts</li><li>• Natural indicators of acids and bases</li></ul>

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[class 7<sup>TH</sup> ]

			<ul style="list-style-type: none"><li>• Acids and bases in everyday life</li></ul>
<b>SUMMATIVE ASSESSMENT-1(SA-1)</b>			
May-July	30	Transport of substances in plants and animals	<ul style="list-style-type: none"><li>• The human circulatory system</li><li>• Excretory system in human beings</li><li>• Transport of substances in plants</li></ul>
		Time and Motion	<ul style="list-style-type: none"><li>• Simple pendulum and measurement of time.</li><li>• Motion and its types</li><li>• Speed and its calculation</li><li>• Uniform and non-uniform motion</li><li>• Distance-time graph</li></ul>
		Electric Current and its Effects	<ul style="list-style-type: none"><li>• Electric circuit and circuit diagram</li><li>• Importance of circuit diagram</li><li>• Heating effect of electric current</li><li>• Circuit breaker</li><li>• Heating and magnetic effects of current</li></ul>
✓ Worksheet – 1, Project -1			
<b>FORMATIVE ASSESSMENT-3(FA-3)</b>			
July -August	05	Heat	<ul style="list-style-type: none"><li>• Thermal energy, temperature and heat</li><li>• Modes of heat transfer</li><li>• Conductors and insulators</li><li>• Convection currents- sea breeze and land breeze</li></ul>

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**Split-Up syllabus for the academic year 2025-2026**

**SUBJECT: SCIENCE**

**[class 7<sup>TH</sup> ]**

				<ul style="list-style-type: none"><li>• Vacuum flask</li><li>• Measuring temperature and temperature scales</li><li>• Clinical, digital and laboratory thermometers</li></ul>
	<b>FORMATIVE ASSESSMENT -4(FA-4)</b>			
	August -	05	Respiration in Organisms	<ul style="list-style-type: none"><li>• Breathing and gaseous exchange</li><li>• Cellular respiration and human respiratory system</li><li>• Respiration in other animals</li></ul>
	<b>SUMMATIVE ASSESSMENT-2 (SA-2)</b>			
	September - November	30	Physical and Chemical Changes	<ul style="list-style-type: none"><li>• Physical change and chemical change</li><li>• Change involves energy</li><li>• Chemical reaction and its evidences</li><li>• Substances and molecular form</li><li>• Types of chemical reaction</li></ul>
			Reproduction in Plants	<ul style="list-style-type: none"><li>• Asexual reproduction</li><li>• Natural methods of vegetative propagation</li><li>• Sexual reproduction in plants</li><li>• Structure of flower</li><li>• Seed dispersal</li></ul>
			Light	<ul style="list-style-type: none"><li>• Light and types of objects</li><li>• Regular and diffused reflection</li><li>• Plane and spherical mirrors</li><li>• Concave and convex lenses</li></ul>
	✓ Worksheet – 2, Project -2			

**International Delhi Public School, Shopian**  
**Split-Up syllabus for the academic year 2025-2026**

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**SUBJECT: SCIENCE**

**[class 7<sup>TH</sup> ]**

**Details of subject enrichment activities (20 marks):**

1. Subject related lab activities. (06 marks)
2. Project 1. (04 marks)
3. Homework submission. (02 marks)
4. Worksheets/ portfolios. (04 marks)
5. Project 2. (04 marks)

# SPLIT-UP SYLLABUS FOR THE ACADEMIC YEAR 2025

GRADE: 7<sup>TH</sup>

SUBJECT: ENGLISH LITERATURE

Month	No of Periods available	Units to be covered	Grammar and Composition	Suggested Activities
March /April 2025 FA1	26	<p><b>SPORTS AND GAMES</b></p> <p>1. Treasures From the Past</p> <p>2 Beyond Victory and Defeat</p>	<p>Unseen comprehension passages</p> <p>a. Nouns</p> <p>b. Articles</p> <p>c. Adjectives</p> <p>d. More on adjectives</p> <p>e. Verbs</p> <p>f. determiners and their types</p> <p><b>COMPOSITION</b></p> <p>g. Writing a Thank you note</p> <p>h. Writing a formal letter</p>	<p>a. Reading comprehension- factual/objective, reference to context, WH questions etc.</p> <p>b. conversation skills/listening to gather information/ delivering a short speech</p> <p>c. care and concern for animals</p> <p>d. Preserving our heritage</p> <p>e. Gaming time- making a poster</p> <p>f. Being resilient</p> <p>g. Spelling and Punctuation</p> <p>h. Vocabulary- one word for many words, alliteration, personification, synonyms, solving a cross word</p> <p>i. Other classroom activities regarding the content.</p>
May 2025 FA2	26	<p><b>RELATIONSHIPS</b></p> <p>3. After Twenty Years</p> <p>4. The Arrow and the Song</p>	<p>a. Finite and infinite verbs</p> <p>b. Modals</p> <p>c. Tenses: Present tense</p> <p>d. Past tense</p> <p>e. Future tense</p> <p>f. Transitive and intransitive verbs</p> <p><b>COMPOSITION</b></p>	<p>a. Reading comprehension- factual/objective, reference to context, WH questions etc.</p> <p>b. conversation skills/listening to identify the speakers</p> <p>c. enacting a play</p>

			<ul style="list-style-type: none"> <li>b. Writing a story</li> <li>c. completing a poem</li> </ul>	<ul style="list-style-type: none"> <li>d. Decision making</li> <li>e. Spelling and integrated Punctuation</li> <li>f. Vocabulary- synonyms, solving a cross word, poetic devices</li> </ul> <p>Other classroom activities regarding the content.</p>
<p>July 2025 SA1</p>	36	<p><b>WIT AND HUMOUR</b></p> <ul style="list-style-type: none"> <li>5. The Merchant of Venice</li> <li>6. A Hero</li> <li>7. Mother and the Mouse</li> </ul>	<ul style="list-style-type: none"> <li>a. Subject verb agreement</li> <li>b. Adverbs</li> <li>c. Pronouns</li> <li>d. Prepositions</li> <li>e. Active and passive voice</li> <li>f. Direct and indirect speech</li> </ul> <p style="text-align: center;"><b>COMPOSITION</b></p> <ul style="list-style-type: none"> <li>g. Writing a dialogue</li> <li>h. Writing a dairy entry</li> <li>i. Writing a paragraph</li> </ul>	<ul style="list-style-type: none"> <li>a. Reading comprehension- factual/objective, reference to context, WH questions etc.</li> <li>b. conversation skills/listening for accurate information,</li> <li>c. interpersonal relationships</li> <li>d. being courageous</li> <li>e. comic strip activity</li> <li>f. Spelling and Punctuation</li> <li>g. Enacting a play</li> <li>h. Vocabulary- Idioms, sound words, opposite words.</li> <li>i. Alliteration and simile</li> <li>j. Other classroom activities regarding the content.</li> </ul>
<p>August 2025 FA3</p>	25	<p><b>ENVIRONMENT AND HEALTH</b></p> <ul style="list-style-type: none"> <li>8. When the Water Spoke</li> <li>9. A Plastic Paradise</li> </ul>	<ul style="list-style-type: none"> <li>a. Conjunctions</li> <li>b. Phrases</li> <li>c. Clauses</li> <li>d. Sentence and its kinds</li> <li>e. Phrasal verbs</li> <li>f. Finite and non-finite verbs</li> <li>g. Kinds of participles: present participles, past participles and perfect</li> </ul>	<ul style="list-style-type: none"> <li>a. Reading comprehension- factual/objective, reference to context, WH questions etc.</li> <li>b. conversation skills/listening for accurate information,</li> </ul>

			<ul style="list-style-type: none"> <li>participles.</li> <li>h. Conjunctions- coordinating and subordinating conjunctions.</li> <li>i. Correlative conjunctions.</li> </ul> <p style="text-align: center;"><b>COMPOSITION</b></p> <ul style="list-style-type: none"> <li>j. Writing a formal letter</li> </ul>	<ul style="list-style-type: none"> <li>c. listening to fill in gapes</li> <li>d. role playing an interview</li> <li>e. honing team work skills</li> <li>f. patriotism</li> <li>g. scientific temper</li> <li>h. environmental awareness</li> <li>i. Correcting Spelling errors</li> <li>j. Vocabulary- idioms, consonance, one word, different parts of speech</li> </ul> <p>Other classroom activities regarding the content.</p>
September 2025 FA4	25	<p><b>COURAGE AND HEROISM</b></p> <p>10. India's Maritime Marvel</p>	<ul style="list-style-type: none"> <li>a. Conjunctions</li> <li>b. Phrases</li> <li>c. Clauses</li> <li>d. Sentence and its kinds</li> <li>e. Phrasal verbs</li> <li>f. Finite and non-finite verbs</li> <li>g. Kinds of participles: present participles, past participles and perfect participles.</li> <li>h. Conjunctions- coordinating and subordinating conjunctions.</li> <li>i. Correlative conjunctions.</li> </ul> <p style="text-align: center;"><b>COMPOSITION</b></p> <ul style="list-style-type: none"> <li>j. Writing a formal letter</li> <li>k. Writing a poem</li> <li>l. Preparing an itinerary</li> </ul>	<ul style="list-style-type: none"> <li>k. Reading comprehension- factual/objective, reference to context, WH questions etc.</li> <li>l. conversation skills/listening for accurate information,</li> <li>m. listening to fill in gapes</li> <li>n. role playing an interview</li> <li>o. honing team work skills</li> <li>p. patriotism</li> <li>q. scientific temper</li> <li>r. environmental awareness</li> <li>s. Correcting Spelling errors</li> <li>t. Vocabulary- idioms, consonance, one word, different parts of speech</li> </ul> <p>Other classroom activities regarding the content.</p>



<p>November 2025</p> <p>SA2</p>	<p>36</p>	<p><b>TRANSCENDING BOUNDARIES</b></p> <p>11. Courage</p> <p>12. The People's President</p> <p>13. Caged Bird</p> <p>14. The Garland from Heaven</p> <p>REVISION &amp; SA</p>	<p>a. Active and passive voice</p> <p>b. Direct and indirect speech</p> <p>c. Punctuation</p> <p>d. Word power</p> <p>e. Types of sentences- transformation of sentences</p> <p>f. Simple ,compound and complex sentences</p> <p>COMPOSITION</p> <p>e. Writing an informal letter</p> <p>f. Writing a debate</p> <p>g. Writing a composition</p> <p>h. making a poster</p>	<p>a. Reading comprehension- factual/objective, reference to context, WH questions etc.</p> <p>b. conversation skills/listening to find answers, expressing ideas</p> <p>c. listening to check facts</p> <p>d. making an action plan</p> <p>e. leading by example</p> <p>f. generosity</p> <p>g. making a collage (project)</p> <p>h. making a presentation</p> <p>i. Diary entry</p> <p>j. Spelling and Punctuation</p> <p>k. Vocabulary- repetition, contextual meaning, synonyms, imagery, forms of poetry, words and their meaning, suffixes and prefixes.</p> <p>l. Other classroom activities regarding the content.</p>
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**International Delhi Public School Shopian**  
**Mathematics syllabus for Formative Assessment -1 session**  
**2025**

**Class 7<sup>Th</sup>**

**Syllabus For Formative Assessment -1**

1. Sets
2. Integers

**Syllabus For Formative Assessment -2**

1. Fractions
2. Decimals

**Syllabus For Term -1**

1. Exponents
2. Ratio and proportion
3. Unitary Method
4. Percentage
5. Lines and angles
6. Triangles

**Syllabus For Formative Assessment-3**

1. Profit, Loss and Discount
2. Recognition of solids

**Syllabus For Formative Assessment – 4**

1. Simple Interest
2. Symmetry, Reflection and Rotation

**Syllabus For Term – 2**

1. Algebraic Expression
2. Linear Equations and Inequalities
3. Congruence of Triangles
4. Construction
5. Perimeter and Area of Plane figures
6. Data handling
7. Probability



## انٹرنیشنل دہلی پبلک اسکول ناگبل شوپیان

تجویاتی جدول برائے تعلیمی سال 2025-2026

مضمون: اردو جماعت: ہفتم

نمبر شمار	مہینہ	امتحانات	نمبرات	نام اسباق مع عنوان	گرائمر	عملی سرگرمیاں
1	اپریل	ایف اے (1)	پانچ نمبرات	حمد (نظم) رفیع احمد قدوائی (کہانی) ہیرے کی قدر (کہانی)	قواعد میں استعمال ہونے والی کچھ اصلاحات۔ اردو قواعد کے حصے۔ خطوط نگاری: دفتری خط پرنسپل کے نام درخواست برائے اضافی نمبرات باپت اردو مضمون۔ ☆ خلائی تحقیق اور اس کے فوائد ☆ استاد کا مقام اور عزت	اسباق پر مبنی عملی سرگرمی برائے سوال جواب۔
2	مئی	ایف اے (2)	پانچ نمبرات (5)	پھلوں کا شہنشاہ انار گوریلے سے ملاقات	کلمہ کی قسمیں فعل، بلحاظ فاعل فعل کی قسمیں، سابقے اور لاحقے	گوریلے کا ماسک بنائیے۔ گرائمر میں سے فعل کا شجرہ تیار کر کے لائیں۔ سوال جواب مقابلہ - ڈاکٹر

<p>مختار احمد انصاری، فرضی انٹرویو، تصویری خاکہ:- ایک اشتہار بنائیں جس میں ان کی زندگی کے اہم واقعات اور خدمات تصویری انداز میں پیش ہوں۔</p>	<p>مضمون نگاری: اخبار بنی کے فائدے، فضائی آلودگی کے نقصانات خطوط نویسی: درخواست برائے انعقاد کھیل سرگرمیاں۔ اطلاع نامہ: برائے آگاہی باپت ادائیگی بجلی فیس۔</p>	<p>ڈاکٹر مختار احمد انصاری</p>				
<p>سوال و جواب مقابلہ۔ اشتہار نگاری برائے فضائی آلودگی۔</p>	<p>اشتہار نگاری جہالت کا خاتمہ تعلیم کا فروغ خطوط نگاری: درخواست برائے شمولیت تعمیر مسجد، بجلی کی بندش کی شکایت برائے محکمہ بجلی آفسر۔ معنی کے لحاظ سے فعل کی قسمیں۔</p>	<p>اکسیجن پیدا کرنے والے جز ثومے، نافرمانی، ایک مکڑا اور مکھی، ہوا بیمار ہے</p>	<p>تیس نمبرات 30</p>	<p>ایس اے 1</p>	<p>15 جولائی</p>	<p>3-</p>

	حروف کی قسمیں ، امدادی فعل۔ مضمون نگاری: کشمیر کی اقتصادیات، بے روزگاری ایک وباء۔					
مکالمہ نگاری تصویری موازنہ: ایک با ادب اور دوسرا اثر ارتق کردار: تصویر دیکھ کر بچے بھائیوں کی شخصیت کا تجزیہ کریں۔	متعلق فعل، جنس کے لحاظ سے اسم کی قسمیں، مترادف الفاظ۔ مضمون: مصنوعی ذہانت اور جدید دور۔ اطلاع نامہ: برائے غیر قانونی بجلی کنکشن۔ خطوط نگاری: درخواست برائے چھٹی۔	جگنوورتیا، جڑواں بھائی خوش خبری	پانچ نمبرات 5	ایف اے 3	اگست	4-
اسباق پر مبنی عملی سرگرمیاں	اسم مصدر اور مشتق کی قسمیں مضمون نگاری: ذہنی صحت: ایک نظر	شہر اور گاؤں، تاروں کی محل، چاندی کی مچھلی۔	پانچ نمبرات 5	ایف اے 4	ستمبر	5-

	<p>انداز شدہ حقیقت، خطوط نگاری: مقامی کتب فروش کو نصابی کتب کی عدم دستیابی کے بارے میں شکایت کا خط۔</p>					
<p>اسم مصدر اور مشتق، ترکیب، ہم جنس لفاظ ، متضاد الفاظ، علم نحو۔ خطوط نگاری: ضلع شوپیان میں صفائی کے عملے کی کمی کی بلدیاتی آفیسر سے شکایت کا خط۔ مضمون نگاری : جہیز ایک لعنت۔ ضلع شوپیان میں زرعی ترقی اور جدید تکنیکوں کا استعمال، کامیاب تعلیم کے لیے والدین کا کردار۔</p>	<p>جہیز ایک لعنت، وقت کی قدر ضرب الامثال</p>	<p>تیس نمبرات 30</p>	<p>ایس اے 2</p>	<p>15 نومبر</p>	<p>6-</p>	

# المدرسة الدولية العامة دلهي ناغل شوبان

المنهج الدراسي لعام 2025

الصف: السابع

موضوع: العربية

رقم تسلسلي	شهور	الامتحانات	فهرس الدروس
1	أبريل	ايف اء	الدرس الأول -- الدرس الثاني